

Faculty of Law

n.a. = not available

Course number	Title of Subject	Course Description	Credits	Grade
<b>Faculty Required Courses (compulsory, 4 classes, 8 credits)</b>				
LAWP202	Introduction to Legal Studies	This course aims at developing the ability of understanding and using of legal English. In order to do that, students are expected to read designated pages of textbook before attending at class.	2	1
LAWPxxx	Seminar I	n.a	2	2
LAWPxxx	Seminar II	n.a	2	3
LAWPxxx	Seminar III	n.a	2	3
<b>Law Faculty Selective Required Courses (selective but required for more than 60 credits in total)</b>				
LAWP160	Academic Foundation for PHR I	The Academic Foundation for Peace and Human Rights course will help students improve their general English language skills with the aim of taking the IELTS Test (IBT). This course is designed for students who do not simply wish to study for a test but are also interested in exploring and learning about peace, human rights, and environment issues. After completing the course, students will be more familiar with the test format, the necessary time-management, and strategies needed to improve their scores while also improving their ability to discuss peace and human rights issues in English. Note that this is the first year for this course so the contents of each class may be adjusted as the course progresses.	2	1
LAWP162	Academic Foundation for PHR II	The Academic Foundation for Peace and Human Rights course will help students improve their general English language skills while exploring and learning about peace, human rights, and environment issues. Since the content is taught entirely in English, students will get a sense of what it is like to be studying in a foreign country. The contents of each class may be adjusted as the course progresses depending on the abilities of the students.	2	1
LAWP161	AF Tutorial I	The Tutorial for the Academic Foundation for Peace and Human Rights course will help students gain knowledge and become more aware of issues relating to peace, human rights, and the environment while also improving their general English language skills. This course is designed for students who do not simply wish to study for a test but are also interested in exploring and learning about significant issues. Note that the specific contents of the course may be adjusted as the seminar progresses in accordance with the students' level or to accommodate topical events.	1	1
LAWP163	AF Tutorial II	The Tutorial for the Academic Foundation for Peace and Human Rights course will help students gain knowledge and become more aware of issues relating to peace, human rights, and the environment while improving their general English language skills. This course is designed for students who do not simply wish to study for a test but are also interested in exploring and learning about peace, human rights, and the environment. Note that the contents of each class may be adjusted as the course progresses in accordance with the capabilities of the students.	1	1
LAW260	Peace and Human Rights (Overseas short program)	n.a	2	1
LAWP362	Global Issues	Students will learn about "global issues" through daily news, and then foster the skill to consolidate ideas by associating everyday events with social problems.	2	2~4
LAWP363	International Relations	This class is for the 2nd year students who are interested in International relations and developing their English proficiency, in particular students with ambitions to become diplomats or international business people.	4	2~4
LAWP364	International Environmental Policy	This class is for the 2nd year students who are interested in international relations and developing English proficiency with a special focus on threats to the natural environment. The theme in this class is environmental problems around the world and measures taken to solve them.	2	2~4
LAWP367	Peace Studies	The course reviews theories explaining the nature and causes of violence, and explores the possibilities for conflict resolution and the foundations of peace.	2	1~4
LAWP368	Area Studies in International Law Perspectives	This course is designed for students who wish to research Area Studies in perspective of international law. At each class students will be given homework to make a summary in English of the Podcast program. They have to make a presentation of the summary in the class.	2	2~4
LAWP462	Global Public Policy	This course is design for students who wish to research global public policy. Students need to make two presentations for each group.	2	3~4
LAWP415	Environmental Law	Content and purpose of this lecture is as follows. (1) To understand the principles and basic concepts of Environmental Law and domestic law for solving the environmental problems of domestic and global environmental issues. (2) To outline the "framework of Basic Environmental Law" and "Environmental Assessment Act", and other environmental laws. (3) To consider and discuss on legal measures in developing countries for acquiring the ability to understand and solve the environmental issues.	2	3~4
LAWP408	The Common Law	This course aims at providing a comparative analysis of the Common Law legal systems and reasoning. The focus will be on the development and the current framework of the American legal system, referring to the English legal system.	2	3~4
LAWP468	International Human Rights	Students in the Seminar in International Human Rights Law and the United Nations in the 21st Century will discuss the development and application of International Human Rights law.	4	3~4
LAWPxxx	Border Studies	n.a	2	2~4
LAWPxxx	Security Studies	n.a	2	2~4
LAWPxxx	Law and Politics in Japan and Asia	n.a	2	2~4
LAWPxxx	American Politics	n.a	2	2~4
LAWPxxx	Law and Politics in Europe	n.a	2	3~4
LAWPxxx	Special Topics of Law and Politics A	n.a	2	
LAWPxxx	Special Topics of Law and Politics B	n.a	2	
LAWPxxx	Special Topics of Law and Politics C	n.a	2	
LAWPxxx	Special Topics of Law and Politics D	n.a	2	
LAWPxxx	Special Topics of Law and Politics E	n.a	2	
LAWPxxx	Special Topics of Law and Politics F	n.a	2	
LAWPxxx	International Internship A	n.a	2	2~4
LAWPxxx	International Internship B	n.a	2	2~4
LAWPxxx	International Volunteer A	n.a	2	2~4
LAWPxxx	International Volunteer B	n.a	2	2~4
LAWPxxx	Seminar IV	n.a	2	4
<b>Other Faculties' Selective Required Courses (selective but required for more than 60 credits in total)</b>				
<b>Faculty of International Liberal Arts</b>				
	Principles of Sociology		4	1~4
	Principles of Economics		4	1~4
	Principles of Finance		4	1~4
	Principles of Business		4	1~4
	Principles of Political Science		4	1~4
	Principles of International Relations		4	1~4
	Global Issues in Social Policy		4	2~4
	Global Justice and International Ethics		4	2~4
	Contemporary Political Theory		4	2~4
	Citizenship and Democracy in a Global Age	<i>Please refer to the curriculum of FILA on the other page</i>	4	2~4
	Great Power Politics in the World		4	2~4
	International Political Economy		4	2~4
	International Institutions and global Governance		4	2~4
	International Relations in Asia		4	2~4
	Comparative Politics		4	2~4
	Management of Non-Profit Organization		4	2~4
	Poverty and Development		4	2~4
	International Business		4	2~4
	Marketing		4	2~4
<b>Faculty of Economics</b>				
ECON153	Introduction to Economic History		4	1~4
ECON355	Economic Development of Japan		2	1~4
ECON357	Political Economy of Japan and Asia		2	2~4
ECON396	Business and Japanese People	<i>Please refer to the curriculum of Faculty of Economics on the other page</i>	2	2~4
ECON398	Human Resource Management in Japan and Asia		2	2~4
ECON399	Socio-Economic Development of India		2	2~4
<b>Faculty of Letters</b>				
HUML408	Peace Studies I		2	1~2
HUML409	Peace Studies II	<i>Please refer to the curriculum of Faculty of Letters on the other page</i>	2	1~2
HUML117	Mass Communication		2	2~4

General Courses (for all the students in English Track)

n.a. = not available

Course number	Title of Subject	Course Description	Credits	Grade	Prerequisite
<b>General Education Subjects (English)</b>					
GENG101	English I	The elementary level course will help students develop academic language skills and study skills required for academic study in English. English 1B & 2B is a two-semester course designed to equip students for academic study in English. The course aims to develop communicative abilities across the four major skill areas (listening, speaking, reading, and writing), provide a systematic review of grammar and vocabulary, and promote the development of study skills and independent learning.	2	1~4	
GENG102	English II		2	1~4	
GENG201	English III	English III/IV will help students continue to develop language and study skills they will need in the future. English III/IV is a two-semester, once-a-week course designed to equip students with the skills they need in the future. The objective of this course is to continue building on the progress made in English I/II. The course aims to develop communicative abilities, with a focus on helping students develop the skills necessary to effectively access reading and listening materials, and to draw on them in later spoken output. It will also promote the development of study skills, and encourage independent learning.	1	2~4	
GENG202	English IV		1	2~4	
GENG171	English for Study Abroad I	This class, which is only open to students in the English for Study Abroad Program, is designed to help students prepare for fully participating in western-style English-only classes at the university level. Homework for this course includes doing textbook assignments, reading graded readers and other books, and participation in an e-learning program. Students taking this class are required to also take the Academic Foundations (TOEFL Preparation) component of the English for Study Abroad Program.	2	1~4	
GENG172	English for Study Abroad II		2	1~4	
GENG173	TOEFL Preparation for Study Abroad I	The TOEFL Preparation element of the English for Study Abroad program will allow students to improve all four language skills needed for taking the TOEFL Internet-based Test (iBT). The course is designed to provide students with the skills necessary to achieve a score of 80 on the TOEFL iBT. This course uses ETS's Official TOEFL Prep Resources: The Official Guide to the TOEFL® Test, Official TOEFL iBT Tests Volume 2, and TOEFL® MOOC. TOEFL® MOOC is a six-week online course designed by the experts who created the TOEFL test. The Spring semester will explain the four sections of TOEFL iBT tests with reading, listening, speaking, and writing, and the Fall semester will explain Seven MORE real past TOEFL iBT tests. Students are encouraged to register BOTH Spring and Fall semesters. Students can take TOEFL iBT® Complete Practice Test two times for FREE. Students enrolled in this course must also enroll in the English for Academic Purposes component of the English for Study Abroad program.	2	1~4	
GENG174	TOEFL Preparation for Study Abroad II		2	1~4	
	Career Development	This course is designed to assist students in understanding the career development process, in order to make informed and appropriate occupational and educational decisions. Students will study key career development theories and learn how to integrate self-knowledge into occupational/life decisions, set goals, and devise strategies to attain these goals.	2	1~2	
GENG211	Test Preparation TOEFL I		1	1~4	
GENG212	Test Preparation TOEFL II	The TOEFL Preparation course will help students improve language skills for taking the TOEFL Internet-based Test (iBT).	1	1~4	
GENG221	Test Preparation TOEIC I	TOEIC Preparation Upper Intermediate is for students who scored from 490 to 620 on the test and want to significantly improve their scores. Students will improve the language and test-taking skills which are necessary for success on this test. By the end of the course, students have more knowledge of the test format and the English language skills required. In Spring students will be required to take the free July TOEIC test as part of this course. In Fall, students will be required to take the free December TOEIC test as part of this course.	1	1~4	
GENG222	Test Preparation TOEIC II		1	1~4	
GENG251	English Communication Advanced Intensive I	This is an advanced, twice-a-week class that will help students develop their English skills to a near-native level. The content of the course will be the study of African American history centered on the U.S. Civil Rights Movement through readings, writing, and discussion.	2	1~4	
GENG252	English Communication Advanced Intensive II		2	1~4	
GENG271	Professional English for Carrier Development I	n.a	2	1~4	
GENG272	Professional English for Carrier Development II	n.a	2	1~4	
GENG273	TOEIC Preparation for Carrier Development I	Important: Please come to the first day of class. The TOEIC Preparation element of the English for Career Development course is for students who wish to significantly improve their scores with a view to enhancing their career prospects. A score of 720 on the TOEIC test will be the target. Students will acquire the language and test-taking skills which are necessary for success on this test. By the end of the course, students will have more knowledge of the test format and the English language skills required to approach the test with confidence and a great expectation of achieving, or surpassing, the goal of 720 points. In both semesters, the course focuses on the listening and reading sections of the test. Students in this course must also enroll in the Business English component of the English for Career Development program.	2	1~4	
GENG274	TOEIC Preparation for Carrier Development II		2	1~4	
GENG141	English for Academic Purpose I	This course is designed to prepare students with the English skills required for participation in study abroad in semesters 2 and 3. The course will help students develop their writing, vocabulary, and grammar skills. In addition, the course will provide students with strategies to better manage their time and deal with the demands of western-style university level English-medium courses. The course runs in conjunction with the Academic Foundations for the Faculty of International Liberal Arts (FILA) course, and is only open to students in the FILA program.	2	1	Limited to FILA
GENG142	English for Academic Purpose II		2	1	Limited to FILA
GENG241	English for Academic Purpose: Study Abroad	This course takes place overseas at one of our affiliated overseas institutions. During the first semester overseas, students focus on developing English language skills related to reading, writing, and discussion. While students acclimate to their new academic environment, they are exposed to cross-cultural communication as they interact with students from all over the world. Readings are related to culture, science and technology, international business, and current events, and provide topics for discussions so that students can interact with their classmates from other foreign countries. Students develop 5-paragraph essay writing skills with unity and coherence, and discussion and presentation skills needed to express their thoughts and opinions.	12	2	Limited to FILA
<b>General Education Subjects (Other courses)</b>					
GFDC191	Freshman Seminar	The Freshman Seminar program offers first-year students the opportunity to learn basic academic skills including academic writing, discussion and presentation. Each seminar consists of 16 or 17 students; classes are interactive and participatory.	2	1	
GFDC192	Academic Writing 1	n.a	2	1~4	
GFDC193	Introduction to Mathematics	This course is devoted to algebra which deals with and integrals. The algebra has many formulas used in the natural and social sciences, for instance, engineering and economics.	2	1~4	
GUNI191	Basic Seminar	n.a	2	1~4	
GUNI192	Human Education Theory A	n.a	2	1~4	
GUNI193	Soka Education	This course is an exploration of the historical development and application of Soka (Value-Creating) Education. It provides a historical overview of the key concepts and ideals of Soka Education from their first formulation by Tsunesaburo Makiguchi through their concretization by Josei Toda and Daisaku Ikeda as a program of education for global citizenship. The course will also provide opportunities for students to develop their own applications of the methods and concepts of Soka Education. Specifically, the course will explore such key concepts as interdependence, value-creation (empowerment), diversity and global citizenship. The historical roots and contexts of these concepts will be presented, explored through structured dialogue and, finally, considered in terms of how they could be implemented in contemporary educational settings.	2	1~4	
GGCE191	Introduction to Peace Studies	The component to peace studies is critical thinking or learning to question our world in ways that help us to realize our interdependence not just with each other, but with our planet and all living beings. We will make a critical inquiry addressing various issues through interrelated sections. The first section will introduce the basic and primary elements of peace and conflict studies as a field. The second section of the course will cover contemporary transformations of peace and conflict around the world. In the final section, we will cover our individual reflection and put these pieces together.	2	1~4	
GGCE192	Environmental Science A	n.a	2	1~4	
GGCE193	Environmental Science B	n.a	2	1~4	
GGCE194	Area Studies A	n.a	2	1~4	
GGCE195	Area Studies B	n.a	2	1~4	
GGCE196	Japan Studies B	n.a	2	1~4	
GGCE197	General Education Seminar A	n.a	2	1~4	
GGCE198	General Education Seminar B	n.a	2	1~4	
GHUM191	Music	This year the topic of this music course will be "music and society." To the best of our knowledge, music of one type or another has been a part of every culture since the dawn of human civilization. Yet, because it is such a commonplace part of our lives, we seldom pause to consider the various uses and functions music plays in society as a whole. The aim of this course is to explore the world of music from the perspectives of sociology, cultural anthropology, and ethnomusicology. The topics listed below are given as examples of the kinds of things we will read about and discuss in class. The exact topics will be determined by the class members through a collaborative process on the first day of class.	2	1~4	
GHUM192	Introduction to Philosophy	This is an introductory course to philosophy for those who do not have any background knowledge about the subject. The course covers major areas of philosophy, such as philosophy of language, epistemology, metaphysics, philosophy of science, philosophy of mind, philosophy of religion and ethics. In each class, the instructor gives a lecture on the topic for the week and then students discuss the issues and problems they hear from the lecture. For the assessment, students are required to submit three small essays during the term. Also, students are required to submit one final essay on the topics covered in the course.	2	1~4	
GHUM193	Introduction to History	This course is an introduction to global economic history from the sixteenth to the nineteenth century. It mainly focuses on economic interactions between Europe and other parts of the world, represented by the European East India Companies and the Atlantic slave trade, but it also discusses their impacts on such major political events as the independence of the United States and the French Revolution. This course begins with the well-known phrase by E. H. Carr, "What is history?", showing that the historian's craft can mirror their views on the world in which they live, and thereby there are different views on any single event in the past. While the course basically traces European activities in extra-European worlds in the process of economic globalization, it also sheds light on non-European actors in Africa, the Americas and Asia to make it easier to understand that their agencies formed a part of the birth of the modern world.	2	1~4	
GSOC191	Sociology	n.a	2	1~4	

GSOC192	Introduction to International Relations	This course is an introduction to the causes and nature of Regional integration. The topic is presented from a historical, social scientific and normative perspective: We critically examine various theories of, and current debates about European and Regional integration by studying the process of integration, its effects and its constitutional character. At the end of the course you will have some insight into the theoretical explanations of integration; a closer understanding of the core issues in the EU as well as its structural working; you will also gain some knowledge how to compare the EU integration process with other attempts of regional integration.	2	1~4	
GSOC193	Political Science	This course will introduce basic themes and concepts central to the study of political theory and political philosophy The central aim of the course is to make sense of the idea of political authority within a society of free and equal citizens. To do so requires examining the kinds of justification available for supporting the modern political state. Classes will consist of short lectures coupled with group discussion and student presentations. This course will be of interest to students of philosophy, political science and anyone interested in politics more generally.	2	1~4	