

Report on Ikeda Studies in Education

Purpose

Starting with this issue, the Ikeda Research Institute for Soka Education (IRISE) of Soka University will be responsible for the compiling and circulation of the Report on Ikeda Studies in Education. The Report will continue to serve as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis further advances in the research of and activities relevant to Ikeda studies in education.

News Update

Spain

IEDDAI of University of Alcalá in Spain releases "Cuadernos del Instituto Ikeda," Vol. 3

On June 2021, the University of Alcalá's Daisaku Ikeda Research Institute for Education and Development (IEDDAI) has released the third volume of "Cuadernos del Instituto Ikeda," the Spanish-language academic journal for Ikeda studies.

The latest issue features an article on an IEDDAI symposium held in December 2020 that examined Daisaku Ikeda's annual peace proposals, along with submissions on diversity and creativity. The issue also includes a reprint of *Makiguchi's Lifelong Pursuit of Justice and Humane Values* (Simon Wiesenthal Center, 1996) in commemoration of the 150th anniversary of Tsunesaburo Makiguchi's birth.

IEDDAI was established by the University of Alcalá, Spain in December 2018 with the cooperation of Soka University. The Spanish university was founded in 1499, making it one of the oldest seats of higher learning in Europe; IEDDAI is the first on the

continent engaged in Ikeda studies at the university level.

Published on a biannual basis, "Cuadernos del Instituto Ikeda" will be including articles and papers, primarily in Spanish, on IEDDAI's research and activities going forward.

Japan

Soka kyoiku to ningenshugi published in Japan

In June 2021, the month Tsunesaburo Makiguchi was born 150 years ago, publisher Daisanbunmeisha released *Soka kyoiku to ningenshugi* (tentative translation: Soka education and humanism) by Hiroshi Watanabe, president of Sakushin Gakuin University. The Soka Gakkai daily *Seikyo Shimbun* also interviewed the author, which was published over two issues (August 7 and 10).

During his postgraduate research on the history of educational philosophy in Japan and the prosopography of Japanese educators, President Watanabe learned of Makiguchi and closely examined two of his seminal works, *The System of Value-Creating Pedagogy* and *The Geography of Human Life*.

In Soka kyoiku to ningenshugi, the author writes that Makiguchi's ideas, which assign primacy on education for the sake of learners over the interests of the state, fully align with the pressing needs of this modern age. He describes Soka education as "a vital educational legacy" and a treasured "resource in the annals of Japanese education" that continues to flourish, unchanged to this day.

Peru

The National University of San Marcos in Peru publishes Ikeda studies book

The university press of the National University of San Marcos (UNMSM) has published *El humanismo comprometido de Daisaku Ikeda: homenaje a su vida y obra* (tentative translation: Daisaku Ikeda's humanistic engagement: a tribute to his life and work).

A study group led by Dr. Miguel Ángel Polo Santillán to examine Daisaku Ikeda's philosophy initiated the collection of research papers that resulted in the co-publishing of the latest work, which is only available in Spanish.

El humanismo comprometido de Daisaku Ikeda is comprised of two parts, with the first examining Daisaku Ikeda's perspectives on humanism, life and death and other topics through his peace proposals and writings. The second part introduces, among others, his advocacy of and activities for the advancement of education and contributions to social betterment by religion.

The UNMSM work includes research papers submitted by students, alumni and Dr. Sigifredo Alberto Burneo Sánchez, National University of Piura. It also features a paper by Soka University's IRISE Vice Director Prof. Takao Ito, who examines Daisaku Ikeda's lectures on higher education and the principles that should underpin a university committed to guiding and inspiring students to lead a genuinely creative life.

Korea

Korea's Kyung Hee University cohosts online symposium on school founder and Daisaku Ikeda with Korea-SGI

On July 16, the Choue-Ikeda Research Center at Kyung Hee University (KHU) and Korea-Soka Gakkai International partnered in the holding of the fifth academic symposium on the philosophy and practices of KHU founder Dr. Young Seek Choue and Daisaku Ikeda. Held online, the symposium was organized under the theme, "Climate Crisis and World Peace."

Four scholars from South Korea, China and Japan presented papers. One of the paper presenters, Prof. Young-Ae Ha, who heads the Choue-Ikeda Research Center, introduced Dr. Choue's educational philosophy to realize harmony between humanity and nature as well as his social activism, playing a major role in establishing the UN International Day of Peace.

In her presentation, Michiyo Kakegawa, a faculty of economics associate professor at Soka University, elaborated on Daisaku Ikeda's perspective that the key to successful social reform lay in the spiritual reformation of the human being. The praxis of Soka education is to foster global citizens who are aware that humanity is a constituent element of nature and appreciate the interconnectedness of all living beings.

Daisaku Ikeda on Education

Building a Society That Serves the Essential Needs of Education: Some Views on Education in the Twenty-first Century (2000)

This Issue's Selected Writings

<u>Ikeda/Soka Studies in Education: A Review of the Anglophone Literature</u>

Nozomi Inukai, DePaul University Institute for Daisaku Ikeda Studies in Education

Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University (IRISE-access@soka.ac.jp)
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for November 18, 2021