

# Report on Ikeda Studies in Education

## **Purpose**

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education ([IRISE](#)) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

## **News Update**

### **Japan**

#### **Soka University hosts 11th International Academic Symposium on the Philosophy of Daisaku Ikeda**

On October 23-24, Soka University hosted the 11th International Academic Symposium on the Philosophy of Daisaku Ikeda, with scholars and researchers from 52 universities and institutes in 10 countries and territories taking part online. A total of 80 papers were presented during the symposium, which was held under the theme, “Coexistence of Humanity and Global Citizen Education.”

Three keynote speakers addressed the symposium: Soka University President Yoshihisa Baba; Prof. Gao Hong, president of Chinese Association for Japanese Studies; and Prof. Jason Goulah, director of the Institute for Daisaku Ikeda Studies in Education at DePaul University.

In a message submitted for the occasion, Daisaku Ikeda described education as the human “capacity to develop trust in our potentialities as human beings”

and bring to flower our inherent goodness, fostering a community creating constructive value in solidarity to battle the challenges common to all humankind. “As we come to learn and appreciate that humanity and the global ecosystem—and beyond that, the very universe itself—are all interconnected by a vast, all-inclusive fabric, the light of education for global citizenship may guide a civilization of harmonious coexistence where songs of triumphant joy of life will resound.”

The program was divided into 11 segments, including Global Citizen Education, Educationalism and Educational Practices. Researchers and scholars from institutes in Europe, Asia, Africa and North and South America presented papers, including Peking University and Tsinghua University of China, University of Alcalá of Spain, University of Nairobi in Kenya, DePaul University in the United States, University of Guelph-Humber in Canada, Soka Ikeda College of Arts and Science for Women in India, Kyung Hee University in South Korea and Soka Institute for Amazon Environmental Studies and Research in Brazil.

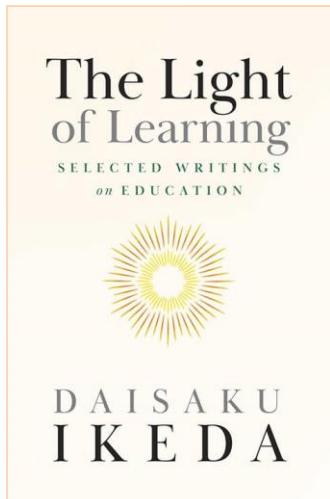
### **USA**

#### ***The Light of Learning* published in the United States**

On November 1, U.S. publisher Middleway Press released *The Light of Learning: Selected Writings on Education*, the third edition of collected works on education by Daisaku Ikeda.

Originally published in 2001 under the title, *Soka Education*, and revised in 2010, *The Light of*

*Learning* contains a new title, six new works, and revised translations to better reflect what Prof. Jason Goulah in the foreword calls Mr. Ikeda's "uniquely Eastern and quintessentially universal" perspectives and practices in education. Ranging from educational proposals and university lectures to personal essays and poetry, the writings included in *The Light of Learning* provide a comprehensive introduction to Mr. Ikeda's broad educational philosophy. Updated translations center on key terms and concepts that animate Mr. Ikeda's singular contributions to the field.



In his foreword, Prof. Goulah concludes: "...Ikeda studies has emerged as a significant and growing discipline not only in education but also in the arts, literary commentary, religion, peace and human rights, citizen diplomacy, nuclear abolition, climate justice, and other areas... The writings in this volume are compelling and encouraging, a necessary guide in the uncertainty of our turbulent times and the urgency of the moment."

## Japan

### Soka University's IRISE to host the 1st International Symposium on Global Citizenship Education in 2022

The Ikeda Research Institute for Soka Education (IRISE) of Soka University announced that it will be holding the 1st International Symposium on Global Citizenship Education on October 22-23, 2022. The symposium, which has adopted "Restoring Learning to Daily Living: Global Citizenship and John Dewey" as its theme, will commemorate the 15th anniversary of the opening of the Center for Dewey Studies at Soka University. IRISE has begun to accept papers (in English only) from both established and emerging scholars and researchers on this theme. For

further information, please visit the institute website at:  
[https://www.soka.ac.jp/en/edu/lec\\_sympo/gce\\_sympo](https://www.soka.ac.jp/en/edu/lec_sympo/gce_sympo).

## Daisaku Ikeda on Education

### ["Reviving Education: The Brilliance of the Inner Spirit"](#) (2001)

Text of a proposal for educational reform published in the *Seikyo Shimbun* on January 9, 2001.

## This Issue's Selected Writing

Goulah, J. (2018). The presence and role of dialogue in Soka education. In P. Stearns (Ed.), *Peacebuilding through dialogue: Education, human transformation and conflict resolution* (pp.55-70). Fairfax, VA: George Mason University Press.

## Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University ([IRISE-access@soka.ac.jp](mailto:IRISE-access@soka.ac.jp))
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for January 18, 2022