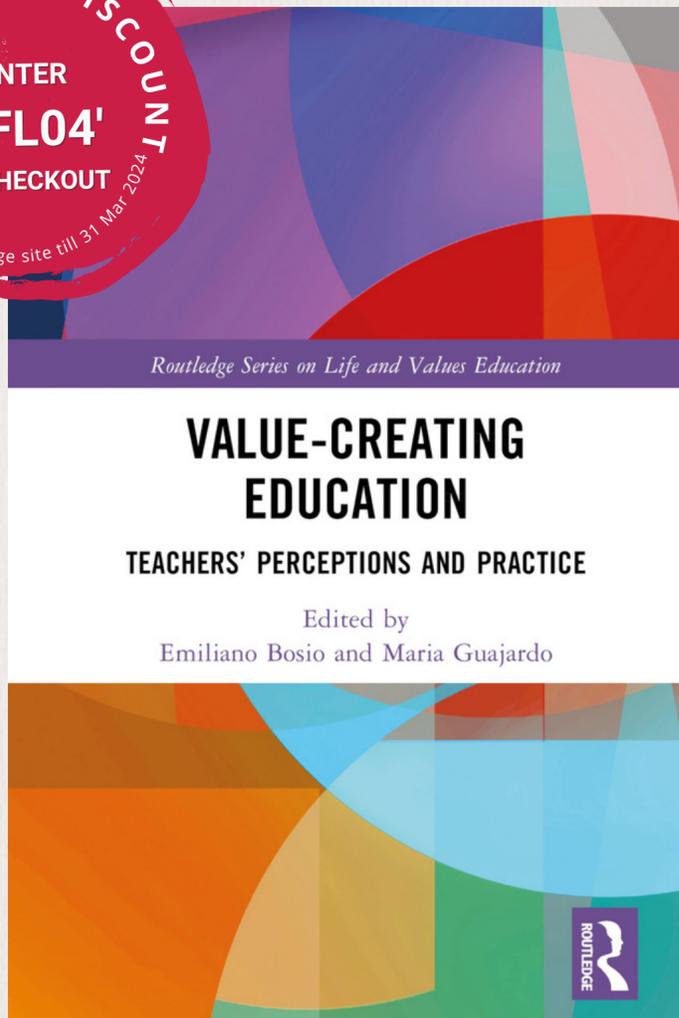


# Value-Creating Education

*Teachers' Perceptions and Practice*



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## ABOUT THE BOOK

Offering a pivotal reference point and a wide range of global perspectives of teaching experiences on value-creating education (VCE), this book is a timely spotlight on contemporary issues of globalisation that many educational institutions around the world may encounter. It contributes to the originality of constructing new knowledge in the field of VCE, a forward-looking framework, and an ethical and educational imperative that can be understood in different ways, from diverse theoretical orientations. The chapters written by experienced international educators explore the following questions:

- How do educators understand the role of VCE?
- What pedagogical approaches to VCE do educators employ in their classes?
- How do educators support the values and knowledge of VCE in all curricular areas?
- What do educators see as the key essential values and knowledge that students should develop through VCE?
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It offers valuable insights and applied pedagogical practices for postgraduate students, researchers, educational policy makers, curriculum developers, and decision-makers in higher education institutions and non-governmental organizations (e.g., UNESCO, OXFAM).