

## 3.2. Thesis Review Criteria (Biosciences Major)

### 3.2.1. Master's Thesis

A master's thesis is the result of a research that an applicant has worked on independently and must be original. The review will examine the following points:

- Whether the purpose of the research is appropriately described
- Whether the research method is sufficiently explained
- Whether the experimental results are appropriately represented graphically, and the analysis has been carried out sufficiently and reasonably
- Whether the discussions of obtained results have been developed sufficiently
- Whether the thesis is logically structured and the notations and wording are appropriate and clear
- Whether the oral presentation for the thesis was given appropriately and the defense was sufficient

The chief reviewer and two sub-reviewers will score achievement levels for the respective evaluation items based on the following table. The average score of all items given by the said reviewers are calculated, and then the base point of 50 is added. If the total score is 70 or more, the review result will be "pass."

#### ○ Evaluation Item 1

- Whether the purpose of the research is appropriately described

Achievement level	Evaluation	Score
5	The description of the purpose of the research is highly clear and appropriate.	50
4	The description of the purpose of the research is clear and appropriate.	40
3	The description of the purpose of the research is appropriate.	30
2	The description of the purpose of the research is mostly appropriate.	20
1	The purpose of the research is unsound and unclear.	10

#### ○ Evaluation Item 2

- Whether the research method is sufficiently explained

Achievement level	Evaluation	Score
5	The explanation of the research method is highly accurate and appropriate.	50
4	The explanation of the research method is accurate and appropriate.	40
3	The explanation of the research method is appropriate.	30
2	The explanation of the research method is mostly appropriate.	20
1	The explanation of the research method includes many insufficient or unclear parts.	10

#### ○ Evaluation Item 3

- Whether the experimental results are appropriately represented graphically, and the analysis has been carried out sufficiently and reasonably

Achievement level	Evaluation	Score
5	The graphical representation of experimental results is highly appropriate, and the analysis has been carried out sufficiently and in a detailed manner.	50
4	The graphical representation of experimental results is appropriate, and the analysis has been carried out sufficiently.	40
3	The graphical representation of experimental results is almost appropriate, and the necessary analysis has been carried out.	30
2	The graphical representation of experimental results is almost appropriate, and the minimum required analysis has been carried out.	20
1	Some graphical representation of the experimental results is considerably inappropriate, and the analysis is insufficient.	10

#### ○ **Evaluation Item 4**

- Whether the discussions of obtained results have been developed sufficiently

Achievement level	Evaluation	Score
5	Discussions have been developed sufficiently and are highly appropriate.	50
4	Discussions have been developed sufficiently and are appropriate.	40
3	Discussions have been developed and are appropriate.	30
2	The minimum required discussions have been provided.	20
1	A significant portion of the discussions is insufficient or inappropriate.	10

#### ○ **Evaluation Item 5**

- Whether the thesis is logically structured and the notations and wording are appropriate and clear

Achievement level	Evaluation	Score
5	The structure of the thesis is highly logical, and the notations and wording are appropriate and clear.	50
4	The structure of the thesis is logical, and the notations and wording are appropriate and clear.	40
3	The structure of the thesis is logical, and the notations and wording are appropriate.	30
2	The structure of the thesis is mostly logical, and the notations and wording are almost appropriate.	20
1	The structure of the thesis is illogical, and a significant portion of notations and wording is unclear.	10

#### ○ **Evaluation Item 6**

- Whether the oral presentation for the thesis was given appropriately and the defense was sufficient

Achievement level	Evaluation	Score
5	The oral presentation was highly appropriate, and the defense was excellent.	50
4	The oral presentation was appropriate, and the defense was sufficient.	40
3	The oral presentation was appropriate, and the defense was good.	30
2	The oral presentation was mostly appropriate, and the defense was mostly decent.	20
1	Many parts of the oral presentation were inappropriate, and the defense was insufficient.	10

### **3.2.2. Doctoral Dissertation**

A doctoral thesis is the result of an original research that the applicant has worked on independently, and must include internationally assessed content, such as the content published on international journals with a peer-review system. The review will examine the following points:

- Whether the purpose of the research is appropriately described using excerpts from theses
- Whether the research method is specifically explained
- Whether the experimental results are appropriately represented, and the analysis has been carried out sufficiently
- Whether the discussions of obtained results have been developed sufficiently
- Whether the thesis is logically structured and the notations and wording are appropriate and clear
- Whether the novelty, importance, or impact (applicability) of the research is described
- Whether the oral presentation for the thesis was given appropriately and the defense was sufficient

The chief reviewer and two sub-reviewers will score achievement levels for the respective evaluation items based on the following table. The average score of all items given by the said reviewers are calculated, and then the base point of 50 is added. If the total score is 70 or more, the review result will be "pass."

**○ Evaluation Item 1**

- Whether the purpose of the research is appropriately described using excerpts from theses

Achievement level	Evaluation	Score
5	The description of the purpose of the research using excerpts from theses is highly accurate and appropriate.	50
4	The description of the purpose of the research using excerpts from theses is accurate and appropriate.	40
3	The description of the purpose of the research using excerpts from theses is appropriate.	30
2	The description of the purpose of the research using excerpts from theses is mostly appropriate.	20
1	A significant portion of the purpose of the research using excerpts from theses is inappropriate.	10

**○ Evaluation Item 2**

- Whether the research method is specifically explained

Achievement level	Evaluation	Score
5	The explanation of the research method is highly specific.	50
4	The explanation of the research method is specific.	40
3	The explanation of the research method is mostly specific.	30
2	The research method is explained specifically to a minimum extent.	20
1	The explanation of the research method includes many insufficient or unclear parts.	10

**○ Evaluation Item 3**

- Whether the experimental results are appropriately represented, and the analysis has been carried out sufficiently

Achievement level	Evaluation	Score
5	The representation of experimental results is highly appropriate, and the analysis has been carried out in detail and sufficiently.	50
4	The representation of experimental results is appropriate, and the analysis has been carried out sufficiently.	40
3	The representation of experimental results is almost appropriate, and the analysis has been carried out almost sufficiently.	30
2	The representation of experimental results is almost appropriate, and the minimum required analysis has been carried out.	20
1	Many parts of the representation of the experimental results are inappropriate, and the analysis is largely insufficient.	10

**○ Evaluation Item 4**

- Whether the discussions of obtained results have been developed sufficiently

Achievement level	Evaluation	Score
5	Discussions have been developed sufficiently and are highly appropriate.	50
4	Discussions have been developed sufficiently and are appropriate.	40
3	Appropriate discussions have been provided.	30
2	Mostly appropriate discussions have been provided.	20
1	A significant portion of the discussions is inappropriate.	10

**○ Evaluation Item 5**

- Whether the thesis is logically structured and the notations and wording are appropriate and clear

Achievement level	Evaluation	Score
5	The structure of the thesis is highly logical, and the notations and wording are highly appropriate and clear.	50
4	The structure of the thesis is logical, and the notations and wording are appropriate and clear.	40
3	The structure of the thesis is logical, and the notations and wording are almost appropriate and clear.	30
2	The structure of the thesis is mostly logical, and the notations and wording are almost appropriate.	20
1	The structure of the thesis is illogical, and a significant portion of notations and wording is inappropriate and unclear.	10

**○ Evaluation Item 6**

- Whether the novelty, importance, or impact (applicability) of the research is described

Achievement level	Evaluation	Score
5	The description of the novelty, importance, or impact of the research is highly appropriate.	50
4	The description of the novelty, importance, or impact of the research is appropriate.	40
3	The description of the novelty, importance, or impact of research is mostly appropriate.	30
2	The novelty, importance, or impact of research is described to a minimum extent.	20
1	The novelty, importance, or impact of research is rarely described.	10

**○ Evaluation Item 7**

- Whether the oral presentation for the thesis was given appropriately and the defense was sufficient

Achievement level	Evaluation	Score
5	The oral presentation was highly appropriate, and the defense was excellent.	50
4	The oral presentation was appropriate, and the defense was sufficient.	40
3	The oral presentation was appropriate, and the defense was good.	30
2	The oral presentation was mostly appropriate, and the defense was mostly decent.	20
1	Many parts of the oral presentation were inappropriate, and the defense was considerably insufficient.	10