

# 平成 31 年 度 一 般 入 学 試 験 問 題

## 英 語

( 2 月 9 日 )

開始時刻 午後 2 時 45 分

終了時刻 午後 3 時 45 分

### 注 意 事 項

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. この冊子は 13 ページです。落丁、乱丁、印刷の不鮮明及び解答用紙の汚れなどがあった場合には申し出てください。
3. 解答用紙には解答欄以外に次の記入欄があるので、監督者の指示に従って、それぞれ正しく記入し、マークしてください。

#### ① 受験番号欄

受験番号を記入し、さらにその下のマーク欄にマークしてください。正しくマークされていない場合は、採点できないことがあります。

#### ② 氏名欄

氏名とフリガナを記入してください。

4. 解答は解答用紙の解答欄にマークしてください。例えば、

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 と表示のある問いに対して③と解答する場合は、次の(例)のように解答番号 10 の解答欄の③にマークしてください。

(例)

10	①	②	③	④
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5. 問題冊子の余白等は適宜利用してもかまいません。
6. 試験終了後、問題冊子は持ち帰ってください。







**1** 次のA・Bに答えなさい。

A 次の問1～5のそれぞれの語①～④から、下線部の発音が、他の3つの場合と異なるものを1つずつ選びなさい。

問 1

- ① humid                      ② tunnel                      ③ adjust                      ④ trunk

問 2

- ① stable                      ② capable                      ③ engage                      ④ candidate

問 3

- ① wished                      ② asked                      ③ belonged                      ④ confessed

問 4

- ① chemical                      ② launch                      ③ headache                      ④ architecture

問 5

- ① government                      ② dozen                      ③ flood                      ④ drove

B 次の問1～3のそれぞれの語①～④から、第一アクセント(第一強勢)の位置が、他の3つの場合と異なるものを1つずつ選びなさい。

問 1

- ① har-vest                      ② ma-rine                      ③ o-blige                      ④ be-neath

問 2

- ① at-ti-tude                      ② rec-og-nize                      ③ pe-cu-liar                      ④ ten-den-cy

問 3

- ① ex-e-cute                      ② ul-ti-mate                      ③ am-bi-tious                      ④ sub-sti-tute

**2** 次の英文を読んで、下の問 1 ～ 10 に答えなさい。

Picture yourself, for a moment, as an American visitor who has the privilege of spending a morning in a pleasant middle-class Dutch home observing the normal routine of a mother and her 6-month-old baby. The mother made sure you got there by 8:30 to witness the morning bath, an opportunity for playful interaction with the baby. The baby has been dressed in cozy warm clothes. The mother has given her the midmorning bottle, then sung to her and played patty-cake for a few minutes before placing her in the playpen to entertain herself with a mobile while the mother 10 to other things nearby. Now, about half an hour later, the baby is beginning to get fussy. The mother watches her for a minute, then offers a toy and turns away again. Soon, the baby again begins to fuss. “Seems 11a and in need of 11b,” you think. But the mother looks at the baby sympathetically and in a soft voice says, “Oh, are you tired?” Without further ado, she picks up the baby, carries her upstairs, tucks her into her crib, and pulls down the shades. 12, the baby fusses for a few more moments and then is quiet. The mother looks serene. “She needs plenty of sleep in order to grow,” she explains. “When she doesn’t have her nap or go to bed on time, we can always 13 the difference—she’s not so happy and playful.”

This scenario—based on an actual observation—illustrates how parents’ cultural beliefs, or “parental ethnotheories,” are expressed in the daily lives of families. The Dutch mother we <sup>(14)</sup>observed interpreted her child’s behavior in the context of culturally shared beliefs about the nature of infants (perhaps you, for your 15, interpreted the baby’s fussiness in an American cultural framework). In the Dutch case, some of these ethnotheories have been encoded as the “three R’s” of good parenting, a set of beliefs passed down through generations of parents and formalized in guidelines by the national health care system.

We discovered the “three R’s” of Dutch child-rearing—rest, regularity, and cleanliness (*reinheid*)—while doing research on how Dutch parents in a typical mid-sized town think about the development of their infants and children, and how these ideas guide the way they organize children’s lives from day to day. We found that the “three R’s” were powerfully <sup>(16)</sup>represented in differences in the amount that babies slept, 17 how they were cared for while awake. At 6 months, the Dutch babies were sleeping more than a comparison group of American babies—a total of 15 hours per day versus 13 hours for the Americans. While awake at home, the Dutch babies were more often left to play quietly in their playpens or infant seats. A daily ride in the baby carriage provided time for the baby to look around at the passing scene or to doze peacefully.

(注) cozy : 心地よい

bottle : 哺乳びん

patty-cake : 童謡を歌いながら手をたたいたりする幼児の遊戯

playpen : ベビーサークル

mobile : わずかな微風でも揺れ動く紙やプラスチックなどで出来た玩具

fussy : 形容詞 むずかる

fuss : 動詞 (赤ん坊が)よく泣く, むずかる, ぐずる

without further ado : すぐさまに

tuck ... into : ...をベッドに入れる

crib : 周囲に柵があるベビーベッド

serene : 落ち着いた, 平靜な

encode : ~を言葉で表す

parenting : 子育て, 育児

child-rearing : 子育て

baby carriage : ベビーカー

doze : うたた寝をする

問 1 9

下線部(9) there の指す場所として適切なものを, 下の①~④から 1 つ選びなさい.

- ① アメリカ人訪問者の住む家
- ② 生後 6 ヶ月の赤ん坊のいるオランダの中産階級の家
- ③ 生後 6 ヶ月の赤ん坊を連れた母親が訪問しようとしている家
- ④ オランダに住む生後 6 ヶ月の赤ん坊のいるアメリカ人の家

問 2 10

空所 10 を補うのに最も適切なものを, 下の①~④から 1 つ選びなさい.

- ① attaches                      ② yields                      ③ replies                      ④ attends

問 3 11

空所 11a と空所 11b に入る語の組み合わせとして, 最も適切なものを, 下の

①~④から 1 つ選びなさい.

- ① a. bored                      b. attention                      ② a. indifferent                      b. eagerness
- ③ a. hostile                      b. courage                      ④ a. mature                      b. development





問10 

18
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本文の内容と一致しないものを、下の①～④から1つ選びなさい。

- ① 6ヶ月の乳児では、オランダの乳児と比べると、アメリカの乳児の方が、2時間睡眠が少ない。
- ② オランダの乳児と比べて、アメリカ人の乳児はベビーベッドなどで静かに遊んでいることが多い。
- ③ オランダ人の親は乳児が育つためにはよく寝させることが大事と考えているので、ぐずり出したらすぐにベッドで寝かせる。
- ④ 子供の行動をどう解釈するかは文化によって共有されている信念によって異なる。

**3** 次の問 1～7 の英文の空所 ( 19 ～ 25 ) に入る最も適切なものを、それぞれ下の  
①～④から 1 つずつ選びなさい。

問 1 Margaret was determined not to give 19 to despair.

- ① up                      ② in                      ③ out                      ④ away

問 2 Linda may call the wedding 20 .

- ① off                      ② after                      ③ for                      ④ over

問 3 She was admitted to hospital suffering 21 a chest infection.

- ① out                      ② over                      ③ from                      ④ by

問 4 The committee decided to put 22 making any decision until the new year.

- ① on                      ② up                      ③ in                      ④ off

問 5 A country which cannot maintain growth rates falls further and further 23 its competitors.

- ① behind                      ② flat                      ③ outside                      ④ on

問 6 My father didn't want me to leave home, and I didn't like to go 24 his will.

- ① between                      ② off                      ③ on                      ④ against

問 7 Looking 25 on the old days, I'm sure we were much happier then.

- ① forward                      ② after                      ③ back                      ④ up

4 次の問 1 ～ 5 について、英文を構成するうえで不適切な箇所を、それぞれ下の①～③から 1 つ  
選びなさい。 不適切な箇所がない場合は、④を選びなさい。

問 1 26

When I left school, I cut my hair and wore it short ever since.  
① ② ③

問 2 27

My paintings are to exhibit for the first time by New Arts Gallery.  
① ② ③

問 3 28

If you knew you had only six weeks to live, how will you spend those six weeks?  
① ② ③

問 4 29

He didn't know the language, which made it difficult for him to get a job.  
① ② ③

問 5 30

I tried to explain to him but he refused listening and went on complaining.  
① ② ③

- 5 次の問 1～5 の日本語の英訳を、それぞれ下の   中の語(句)をすべて用いて下線部と空所に 1 語(句)ずつ補って完成させなさい。その場合、それぞれの問の空所( 31 ～ 35 )に入れるのに最も適切なものを、下の①～④から 1 つずつ選びなさい。

問 1 彼は他の人たちの迷惑にならないようにステレオの音量をうんと下げた。

He \_\_\_\_\_ the stereo \_\_\_\_\_ very \_\_\_\_\_ 31 \_\_\_\_\_  
disturb the others.

down / he / low / not / should / so / that / turned

- ① low                      ② should                      ③ so                      ④ that

問 2 深海に生息する生物の少なくとも 3 分の 1 はまだ発見されていないと推定する科学者もいる。

Some scientists estimate that at least \_\_\_\_\_ 32 \_\_\_\_\_  
\_\_\_\_\_ have not yet been discovered.

deep / exist / in / oceans / of / one / that / the life forms / third

- ① that                      ② exist                      ③ in                      ④ deep

問 3 過去千年の間、人間性がいかに変わっていないかということを彼らは指摘した。

They \_\_\_\_\_ little 33 \_\_\_\_\_ the last  
thousand years.

changed / has / how / human / nature / out / over / pointed

- ① how                      ② human                      ③ nature                      ④ changed

問 4 あなたが幸せであることよりほかに私の望むことは何もない。

There is \_\_\_\_\_ 34 \_\_\_\_\_ should be happy.

I / more / nothing / than / that / want / you

- ① than                      ② that                      ③ more                      ④ I

問 5 彼が「休暇中の天気はどうだった」と尋ねてきたので、私は「ひどい天気だった」と答えた。

He \_\_\_\_\_ 35 \_\_\_\_\_ during my holiday and I answered that it had been awful.

asked / been / had / like / the / weather / what

① the

② like

③ weather

④ had

**6** 次の問 1 ～ 5 の空所 ( **36** ～ **40** ) を補うのに最も適切なものをそれぞれ下の①～④から 1 つずつ選びなさい。

問 1 She was never quite **36** ease with Phil.

- ① at                      ② on                      ③ in                      ④ for

問 2 There was a man **37** a hat standing at the bar.

- ① of                      ② around                      ③ in                      ④ on

問 3 The team holds a meeting **38** the first Monday of every month.

- ① in                      ② at                      ③ over                      ④ on

問 4 I read him the report. He listened to me **39** amazement.

- ① with                      ② as                      ③ through                      ④ about

問 5 You can't move the furniture all **40** yourself.

- ① of                      ② by                      ③ on                      ④ from

**7** の問題については、著作者より作品の二次使用について、許諾が下りていないため、掲載していません。











