

2. Progress of Efforts for FY2015

■ Common performance indicators and achievement targets

1. Efforts toward internationalization

○ Encouragement of Japanese students to study abroad

Established in FY2014, the Faculty of International Liberal Arts allows students to graduate after taking only courses given in English. The faculty requires students to study abroad for about one year from the second semester of their first year to the United States, the United Kingdom, Canada, and Australia. **In FY2015, including these students, total of 971 Japanese students (12.4% of all Soka University students) studied abroad.**



Students of the Faculty of International Liberal Arts studying at Goldsmiths, University of London

○ Expansion of foreign student intake

As of May 2016, **447 foreign students (5.6% of all Soka University students) from 47 countries/territories on five continents** are studying at Soka University. To further enhance this environment, in which foreign and Japanese students study together, a new **International Student Dormitory** is planned, in addition to the current one, which houses 100 male and 100 female students. **Accommodating 400 male and 144 female students, the new facility will be completed in the spring of 2017.** The new dormitory will accept both Japanese and foreign students to encourage the development of their intercultural communication skills.



International Student Dormitory to accommodate Japanese and foreign students (Scheduled for completion in spring 2017; Artist's impression of the building for male students)

○ Expansion of Japanese language education for foreign students

In line with the increase in foreign student numbers and in order to establish an environment that is more responsive to increasingly diverse Japanese learning needs, the Japan Studies Center has expanded its learning levels from five to six by adding a new introductory Japanese language course. Further, the Japan Studies Center has been running a Japanese Language and Japan Culture Study Program to meet the demands of our international exchange partners.

○ Expansion of international exchange partners

To enhance mobility between students, we have made efforts to expand our international exchange partners. As of May 2016, we had managed to increase this total from 148 universities in 47 countries/territories (at the time of application for the MEXT "Top Global University Project") to **181 universities in 54 countries/territories.** We will enhance exchanges with these partners by exchanging students and overseas short term programs, and aim to increase our partners to 200 universities in 60 countries/territories by 2023.

2. Governance Reforms

○ Aggressive recruitment of international faculty members and staff

As of May 2016, through internationally opened recruitment for excellent non-Japanese nationals, and an aggressive promotion campaign to recruit Japanese faculty members who have obtained PhDs at overseas graduate schools, Soka University has now **175 international faculty members** (non-Japanese nationals, Japanese citizens with degrees from foreign universities, or persons who matriculated or participated in research programs at university level institutions outside Japan for a total of more than one year). Such staff represent **49.1% of all full-time faculty members.**

○ Efforts for development of administrative staff

We plan to aggressively recruit personnel who have degrees from overseas universities or working careers abroad. Further, we will give all administrative staff priority to persons who possess a certain level of foreign language skills—concretely, ability equivalent to TOEIC score of 730. **As of May 2016, we have 49 full-time staff who meet this foreign language requirement (22.1% of all staff).**

3. Educational Reforms

○ International Program (IP) for studying specialized courses in English

For the purpose of providing a "specialized course program to study in English" in order to maximize the characteristics of each of our faculties, we started the "International Program (IP)" in the Faculty of Economics ten years ago. We have since expanding this program into other faculties. As the result of these efforts, **in FY2015, we had a total of 203 courses (excluding linguistic courses) taught in foreign languages for our undergraduate programs and graduate schools—that represents about 5% of all courses.**

○ Expansion of "English Medium Program" to permit students to graduate/complete only with courses in English

In FY2016, we established **courses to permit students to complete only with courses in English** in all three majors of the Graduate School of Engineering and Economics Major (scheduled to start in September). As a result, we now have **a total of seven courses**, including existing two undergraduate courses (Faculty of International Liberal Arts, which requires students to study abroad for a year from the second semester of their first year, and Faculty of Economics SUCCEED) and one graduate course (TESOL).

○ Promotion of syllabus in English

We are promoting the use of syllabus written in both Japanese and English for core courses and some other courses that have been studied by many foreign students in the past. **In FY2016, 33.5% of all courses in our undergraduate programs and graduate schools are described in English to facilitate the fulfillment of the Learning Agreement.**

■ University-specific performance indicators and achievement targets

○ Our unique targets to become a “Global Initiative for Humanistic Education”

In addition to our continued efforts to achieve the performance indicator for the GGJ project, we have set up the following unique quantitative targets:

As the ideal future direction for an education/research institute, we aim to establish a "Global Initiative for Humanistic Education"; and in order to foster "Creative Global Citizens", we aim to promote internationalization as a means to guarantee diversification and quality.

[Examples of Soka University's unique targets]

▶ Increase of countries and regions for exchanges

[FY2014 (at the time of being selected for the MEXT “Top Global University Project”)] 37 countries/regions => [May 2016] 54 countries/regions => [FY2023 (at the end of the project)] 60 countries/regions (target)

▶ Increase of students receiving job offers from global enterprises

As an index of human resources educated through our project, we are aiming to increase the numbers of students receiving job offers from the 500 global companies which are announced every year by “Fortune” business magazine of the United States or America.

[FY2014 (at the time of being selected for the MEXT “Top Global University Project”)] 105 students => [FY2015] 132 students => [FY2023 (at the end of the project)] 200 students (target)

[Distinctive efforts based on the university's characteristics]

Our University's Unique Approaches to Performance Indicators and Achievement Goals Under Framework of This Initiative	
	1. Achievement of numerical targets set in Go Global Japan Project and steady progresses thereafter 2. Introduction of seven new indicators measuring the degree of the development of creative individuals and global initiative for humanistic education
Targets Set in Gbl Project	(1) Number of Students Advancing to Overseas Graduate Schools The number of students advancing to overseas graduate schools within 2 years from their graduation will be further increased (from 40 students per year in FY2016) to 60 students per year by FY2023.
	(2) Number of Students Employed by Global Corporations The number of students employed by global corporations will be further grown (from 150 students per year in FY2016) to 200 students per year by FY2023.
	(3) Number of Students Participating in Overseas Volunteers The number of students participating in overseas volunteer activities through CIEE and other Incorporated NPOs will be enhanced (from 100 students per year in FY2016) to 150 students per year by FY2023.
	(4) Number of Students Taking Part in Overseas Internships The number of students taking part in overseas internship programs offered by our university and other bodies will be increased (from 100 students per year in FY2016) to 150 students per year by FY2023.
Newly Added Targets to This Initiative	(5) Cultivating Public School Teachers with Overseas Experience Many students of our university wish to be teachers and 105 students passed the teacher employment examination in FY2013. Through overseas training programs, etc. that specialize in teacher-training courses, 70 public school teachers with the experiences of overseas trainings will be produced per year by FY2023.
	(6) Cultivating Nurses with Overseas Experience The Faculty of Nursing of our university aims to develop nurses with global minds through classes on international nursing science and unique overseas training programs. In this initiative, 50 nurses having experienced overseas trainings will be produced per year by FY2023.
	(7) Conclusion of Exchange Agreements with Universities of Various Linguistic Areas Aiming for the “Global Initiative for Humanistic Education”, by proactively concluding exchange agreements with universities belonging to a variety of linguistic areas as well as English-speaking areas, the number of countries and regions where our university students are to be dispatched will be increased from current 37 countries/territories to 60 of them.
	(8) Number of Students Experiencing Study Abroad in African Countries As a benchmark of the expansion of opportunities for study abroad experiences where students learn the concept of “Coexistence” and “Solidarity”, with the enhancement of the numbers of students experiencing study abroad in African countries, it will be expanded from 13 students in FY2013 to 50 students per year by FY2023.
	(9) Number of Students Meeting Standards of Non-English Foreign Language Skills The number of students meeting the standards of non-English foreign language skills and scores (Level 5 in HSK [195 score], Level 2 in Diplom Deutsch, etc.) equivalent to the score of 730 in TOEIC, which was set as the standard of English skill, will be grown to 150 students per year by FY2023.
	(10) Increasing Number of Students obtaining 6 credits or more from Overseas Universities that can be accredited as credits of our University With the strengthened system through the preparation of learning agreements, under the framework of this initiative, the credits obtained from overseas universities can be accredited as credits of our university. We will increase the number of students who obtain 6 credits or more through study abroad, up to 400 students per year by FY2023, addressing the quality assurance of international higher education.
	(11) Measurements of Creative Thinking Power Using Creative Thinking VALUE Rubric As an index measuring the concrete results of cultivating “Creative Individuals”, which our university promotes, the introduction of “ Creative Thinking Value Rubric ” that Association of American Colleges & Universities advances, education programs will be developed so that students with GPA of 3 can acquire the method of creative thinking of Milestone 3.

Toward “Global Initiative of Humanistic Education” Through Development of “Creative Individuals”