

## 2020年度大学院博士前期課程一般入学試験（第I期）問題

研究科名	科目名
文学研究科 教育学専攻(教育学)	英語 (No.1)

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I. 以下の英文中、下線部分について、本文全体の議論の展開を把握した上で、その意味を説明しなさい。なお、いわゆる直訳をする必要はない。

The demand that philosophy should be *at one* with science is justified. But to be one with it is quite a different matter from being at one with it. Philosophy has to take account of scientific conclusions; it should not contain anything at variance with them as far as they are authentically scientific. It should utilize them positively. But this conception is entirely consistent with what has been said. For these conclusions, in their general trend and application, are an important part of the social beliefs with which philosophy is concerned. Yet philosophy takes them not as isolated, complete and final in themselves, but in the context of other beliefs, moral, political, religious, economic and aesthetic. Indeed, the apparent conflict that exists between some conclusions of science and some of the more cherished non-scientific beliefs sets one of the most urgent problems of present philosophizing. To hold that the conflict must be resolved exclusively in terms of scientific beliefs is as one sided as it is to hold that it must be resolved in terms of traditional religious beliefs. For neither of these beliefs exhausts the field of experience.

出典：John Dewey, [Edited and with an introduction by Phillip Deen; with a foreword by Larry A. Hickman], *Unmodern Philosophy and Modern Philosophy*, (Carbondale and Edwardsville: Southern Illinois University Press, 2012), 16.

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文学研究科 教育学専攻(教育学)	英語 (No.2)

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II. 次の英文を読んで、以下の設問に答えなさい。

In the social order where all positions are determined, each man ought to be raised for his. If an individual formed for his position leaves it, he is no longer fit for anything. Education is useful only insofar as fortune is in agreement with the parents' vocation. In any other case it is harmful to the student, if only by virtue of the prejudices it gives him. In Egypt where the son was obliged to embrace the station of his father, education at least had a sure goal. But among us where only the ranks remain and the men who compose them change constantly, no one knows whether in raising his son for his rank he is not working against him.

In the natural order, since men are all equal, their common calling is man's estate and whoever is well raised for that calling cannot fail to fulfill those callings related to it. Let my student be destined for the sword, the church, the bar. I do not care. Prior to the calling of his parents is nature's call to human life. Living is the job I want to teach him. On leaving my hands, he will, I admit, be neither magistrate nor soldier nor priest. He will, in the first place, be a man.

出典：Jean-Jacques Rousseau: *Emile or On Education* (1762). Introduction, Translation, and Notes by Allan Bloom. Basic Books 1979, 41–42.

【設問】 In the social order と In the natural order との対比に注目し、この文章が表現する近代における教育の特性を、本文を適宜引用しながら（日本語に翻訳しながら）考察しなさい。