

Report on Ikeda Studies in Education

Purpose

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education ([IRISE](#)) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

News Update

USA

DePaul Launches PhD in Value-Creating Education for Global Citizenship

In March 2022, DePaul University launched a PhD program in *Value-Creating Education for Global Citizenship*. Offered fully online (asynchronously) and in person in Chicago, Illinois, this doctoral program is the first in the world centered on the educational philosophies of Daisaku Ikeda, Josei Toda and Tsunesaburo Makiguchi. Taking their perspectives on global citizenship and value creating approaches to knowledge, society and power as a starting point, this degree engages with questions both urgent and timeless: What does it mean to be a citizen of a complex and interdependent world? How do we create meaning and happiness for ourselves and others from life's most challenging realities? What kind of education, responsibility and courageous action are necessary to pioneer a better age?

The Value-Creating Education for Global Citizenship PhD program thus examines pressing and unfolding global issues—from climate change and nuclear annihilation to threats against human

rights and social justice—as matters of *human education* and the font of value creation and global citizenship necessary for professional dispositions, practice and research across disciplines and contexts. Students take courses on a wide array of topics such as:

- human being and becoming
- peacebuilding and justice
- imaginative empathy and diverse identities in creative coexistence
- questions of truth and value
- inner transformation and contributive living
- dialogue as practice and research

Leveraging the uniquely Eastern, quintessentially universal philosophies of Daisaku Ikeda and his predecessors, this degree strengthens candidates' current practice and prepares them for research, scholarly and professional careers in academic and cultural institutions, organizations and policy centers and agencies around the world.

For further details visit: <https://go.depaul.edu/VCE-PhD>

SUA Launches Soka Institute for Global Solutions

On May 3, Soka University of America (SUA) launched the Soka Institute for Global Solutions (SIGS), which aims to expand a worldwide intellectual network of cooperation among experts, scholars, practitioners, civil society leaders and ordinary citizens to develop ways to solve environmental, developmental, peace and human rights challenges. SIGS will be developing two projects at the outset: one on global citizenship education resources for K-12 (kindergarten to 12th

grade) students and the other on the abolition of nuclear weapons.

The idea of establishing the institute came from SUA founder Daisaku Ikeda's 1987 peace proposal. In the proposal, Mr. Ikeda wrote that "it is clear that a program to develop citizens of the world is important now and will become increasingly important in the twenty-first century" in an effort to "adopt a scientific and coordinated approach to the solutions of global problems."

President of the Sant'Egidio Foundation for Peace and Dialogue and SUA Board of Trustees member Andrea Bartoli will serve as its executive advisor, with SUA Visiting Assistant Professor of Peace and Conflict Studies Tetsushi Ogata named as its managing director.

Malaysia

Visitor Centre Opens at Soka International School Malaysia

On June 4, the Visitor Centre of Soka International School Malaysia (SISM) opened in Seremban, Negeri Sembilan. The launch was attended by a total of some 800 members, online participants and guests, including Puan Aniza Kamarulzaman, Deputy Director of the Private Education Division of the Malaysian Ministry of Education, and President of Soka University of America Edward M. Feasel. As SISM founder, Daisaku Ikeda sent a congratulatory message, expressing his hope that SISM will foster global citizens who will contribute to global peace and wellbeing of humanity.

Daisaku Ikeda on Education

[For a Sustainable Global Society: Learning for Empowerment and Leadership](#) (2012)

This Issue's Selected Writing

Sherman, P., & Boukydis, O. (2020). Framing Undergraduate Perspectives on Experiential Learning Within Soka Education Theory *IAFOR Journal of Education: Undergraduate Education*, 8(3). <https://doi.org/10.22492/ije.8.3.05>

Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University (IRISE-access@soka.ac.jp)
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for September 18, 2022.