

Report on Ikeda Studies in Education

Purpose

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education ([IRISE](#)) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

News Update

USA

DePaul University Institute for Daisaku Ikeda Studies in Education holds international forum on Value-Creating Education for Global Citizenship

On August 25-26, the Institute for Daisaku Ikeda Studies in Education at DePaul University, USA, held an international forum on Value-Creating Education for Global Citizenship. The forum featured two sessions, the first examining the key concepts of *truth* and *value* in Tsunesaburo Makiguchi four-volume work, *The System of Value-Creating Pedagogy*. Misunderstanding about what Makiguchi means by these terms persists in the Anglophone academy because of unavailable or incomplete translations of Makiguchi's writings and conflation with how these terms are understood and defined in the Western canon, including for example in the work of influential American philosopher John Dewey. Framed by a new translation of *The System of Value-Creating Pedagogy* undertaken by the Institute, the first daylong session focused on *truth* and *value* in Makiguchi's philosophy and its implications for research and practice in

value-creating education for global citizenship in contemporary contexts. A panel comprising the translators of the forthcoming edition—including renowned Dewey scholar Jim Garrison, professor of Philosophy of Education at Virginia Polytechnic Institute, and faculty from DePaul's degree programs in Value-Creating Education for Global Citizenship—examined a key excerpt from the new translation and discussed what Makiguchi means by truth and value and how that differs from perspectives in the work of Dewey and others.

This second forum session was designed specifically for emerging scholars and students enrolled in DePaul's doctoral program in Value-Creating Education for Global Citizenship. The session provided a space for students to meet, learn about each other's lines of inquiry and engage with program faculty about the previous day's session, share thoughts on program themes and join the scholarly discourse and undertake meaningful research as we expand the fields of value-creating education for global citizenship and Ikeda/Soka studies in education.

Session participants explored the substance and scope of value creation and global citizenship necessary for all artistic expression, human education and transformative schooling, and for contributive responses to social, political and environmental issues across disciplines in schools and universities, civil society and cultural institutions, global health and corporate sectors, and nongovernmental and faith organizations. The session also provided students a unique opportunity to engage in open-hearted exchange with Prof. Garrison about these and other topics, including his published dialogue with Daisaku Ikeda.

Spain

IEDDAI of University of Alcalá in Spain releases “Cuadernos Del Instituto Ikeda,” Vol. 4

On December 2021, the University of Alcalá’s Daisaku Ikeda Research Institute for Education and Development (IEDDAI) has released the fourth volume of “Cuadernos Del Instituto Ikeda,” the Spanish-language academic journal for Ikeda studies. The latest issue features lectures and papers submitted at the 11th International Academic Symposium on the Philosophy of Daisaku Ikeda held at Soka University in October 2021. The journal also includes a reprint of Mr. Ikeda’s address, “Thoughts on Education for Global Citizenship,” delivered at Teachers College, Columbia University on June 13, 1996. Published on a biannual basis, “Cuadernos Del Instituto Ikeda” will be including articles and papers, primarily in Spanish, on IEDDAI’s research and activities going forward.

Daisaku Ikeda on Nuclear Abolition

Ahead of the Tenth Review Conference of the Parties to the Treaty on the Non-Proliferation of Nuclear Weapons (NPT), Daisaku Ikeda, president of the SGI, issued a statement urging that No First Use be taken up as a priority issue within the NPT framework.

[Statement to 2022 NPT Review Conference Calling for No First Use of Nuclear Weapons \(July 26, 2022\)](#)
[| Daisaku Ikeda Website](#)

This Issue’s Selected Writing

Goulah, J. (2021). Introduction: Daisaku Ikeda, and hope and joy in education. In I. Nuñez & J. Goulah (Eds.), *Hope and joy in education: Engaging Daisaku Ikeda across curriculum and context* (pp. xiii-xxxiv). Teachers College Press.

<https://www.tcpress.com/hope-and-joy-in-education-9780807765104>

Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University (IRISE-access@soka.ac.jp)
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for November 18, 2022.