

Report on Ikeda Studies in Education

Purpose

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education ([IRISE](#)) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

News Update

Japan

IRISE holds lecture commemorating 20th anniversary of Daisaku Ikeda's special lecture on Goethe

On September 25, IRISE held a lecture to commemorate the 20th anniversary of Soka University founder Daisaku Ikeda's first lecture on "Goethe, the Man, which he delivered on March 10, 2003.

To commemorate the anniversary, Prof. Ryohei Tanaka, Soka University Vice President and scholar of German literature, delivered a lecture on Mr. Ikeda's thoughts on the German literary giant, whose works he read with relish as a youth. Tanaka also shared his own perspectives on the life and legacy of Goethe, which included the principles of global citizenship and appreciation of literature from other cultures.

A member of The Goethe Society in Japan, Tanaka has long contributed to research on Goethe and published works in Japanese on the subject matter.

Japan

Director of University of Guelph-Humber's Soka Education Research Centre on Global Citizenship delivers special lecture at Soka University

On November 1, 2023, Dr. Paul Sherman, Director of the [Soka Education Research Centre on Global Citizenship](#) (SERC-GC) at the University of Guelph-Humber, Canada, gave a special lecture at Soka University. Dr. Sherman is teaching a course this semester on global citizenship as a visiting lecturer in the university's faculty of education.

In his lecture, Sherman introduced the objectives and activities of SERC-GC, as well as its research accomplishments to date. SERC-GC will celebrate the sixth anniversary of its establishment this November. He also shared his [latest published research](#) from the Centre, co-authored with Professor Olivia Boukydis of the same university. In their analysis of contemporary scholarly research on global citizenship, Sherman and Boukydis explored how Daisaku Ikeda's [Thoughts on Education for Global Citizenship](#) differs from academia's understandings of global citizenship, and how Ikeda's views on global citizenship might be positioned in the scholarly literature.

Sherman pointed out that the terms "difference," "understanding" and "respect" appear frequently in academic literature on global citizenship that does not cite Ikeda, while the terms "wisdom," "courage" and "compassion" are often used in the literature that does cite Ikeda. He then shared his finding that the term "interconnected" was the only term found in the study that was used with high frequency in both the literature that cites Ikeda and that does not cite Ikeda. He remarked that "interconnected" (and its synonyms "interrelated" and "interdependent") are perhaps the most widely recognized terms associated with global citizenship and global citizenship education.

Dr. Sherman closed the special lecture by stating that he would like to continue cultivating students as global citizens who “embrace alterity, are open-minded and respectful of diverse values and beliefs, and appreciate the interrelatedness of local and global shared similarities and differences.” He also expressed his resolve in continuing to educate others of the critical features of global citizenship education as viewed by Ikeda.

Daisaku Ikeda on Education

[The Dawn of a Century of Humanistic Education](#)

(January 1, 2000)

This Issue’s Selected Writing

Sharma, N. (2023). Tsunesaburo Makiguchi (1871-1944). In Lang-Wojtasik, G. and Bastian, T. (Eds.). *Friedenshoffnung Weltbürgertum. Fünfzig Porträts [Hope for Peace, Global Citizenship. Fifty portraits]* (pp. 109-115). Ulm: Klemm+Oelschläger. ISBN 978-3-86281-184-7

Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University (IRISE-access@soka.ac.jp)
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for January 18, 2024.