問	1	~問	5	のそれぞれの単語の①~④から,	下線部の発音が
也の:	3 つと 異な	こるもの	0を1つ選	髪びなさい.	
9	1				

平成27年度入学試験問題

英 語

> 試 験 日 平成27年2月4日(水曜日)

開始時刻 午前 10 時 30 分 終了時刻 午前 11 時 30 分

注意事項

- 1. この冊子は19ページです. 落丁, 乱丁, 印刷の不鮮明などがあった場合には申 し出てください.
- 2. 解答は、かならず解答用紙(マークシート)の指定されたところ(1~45)に記入し てください.
- 3. 解答用紙の受験番号欄には、かならず受験番号(7ケタ)を記入し、その番号を マークしてください.
- 4. 解答用紙への記入は、かならず黒鉛筆を、解答を消す場合は、プラスチック消し ゴムを使用してください.
- 5. 解答用紙は試験終了後、かならず提出してください.
- 6. 試験室内で配布された問題用紙は、持ち帰って結構です.

♦M2 (054—22)

condition.

(1)	perform <u>ed</u>		(2)	answer <u>ed</u>
3	remov <u>ed</u>		4	miss <u>ed</u>
問	2			
1	tough		2	though
3	through		4	thought
問	3			
1	t <u>ow</u> n		2	allow
3	count		4	borr <u>ow</u>
問	4			
1	s <u>ou</u> p		2	<u>jui</u> ce
3	p <u>oor</u>		4	sh <u>oe</u>
問	5			
1	garden		2	vegetable
3	cr <u>e</u> dit		4	m <u>e</u> tal
		- 1 -		♦M2 (054—23)
				Ç3(001 20)

	次の 問 [つ選びなる		15	に最も	適切なものを,	それぞれ①~	- ④から
問	6 Limet a	ouldn't 6	lavort	in a sula	told	oh o fummu io	1

I just couldn't 6 laughing when you told me such a funny joke. ① help 2 keep 3 hold 4 finish

The tomato plant 7 comes from Mexico, Central America, and South America

① original

2 origin

③ origins

4 originally

問 8

Language is only one of the tools which 8 humans do many things.

① teaches

② promises

3 covers

問 9

Maria is good at communicating, so I believe she is suited 9 teaching.

① with

② at

3 for

(4) of

問 10

They have three children, 10 speaks English and French fluently.

(l) one of whose

2 two of whose

3 one of whom

4 two of whom

① but ② or 3 and 4 so 問 12 You should make a reservation in 12 if you are planning to stay at a hotel in Tokyo. 2 respect (l) search ③ progress (4) advance 問 13 Winter is the season for colds because there is less water 13 the air. ① behind ② in 3 off (4) with 問 14 When you visit a bookstore, there will usually be a special place for books 14 "best-sellers." (l) calls ② calling (4) call 3 called 問 15 Numerous ideas 15 the results have been suggested and found to ① on 2 inside 3 under (4) above

Not only what you eat, 11 how you eat can affect your health

- 2 -♦M2 (054-24) — 3 —

♦M2 (054-25)

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- She said that she liked the pictures taken by him.
- She said that she thought he was a great teacher.
- 4 She said that she liked the idea of him playing baseball.

25

次の質問の答えとして最も適切なものを、①~④から1つ選びなさい.

Why did Rachel's father become a history teacher?

- (1) Because he was very lucky.
- Because he wanted to learn more about world history.
- Because he was too busy to become a professional baseball player.
- Because he had a great experience with a teacher in college.

(注) Ceylon* 「セイロン(国名), 現在はスリランカ」 saucers** 「受け皿」 relaxation*** 「くつろぎ」 空所に入る最も適切なものを、<math>(1)~(4)から(1)つ選びなさい. a nice tea set they go to bed meeting a guest they get up

— 6 — ♦M2 (054—28) ♦M2 (054-29)

27 空所に入る最も適切なものを,①~④から1つ選びなさい. (1) continue 2 open 3 prefer (4) play 28 空所に入る最も適切なものを、①~④から1つ選びなさい. (1) thrown ② taken 3 built 4 left 問 29

空所に入る最も適切なものを、①~④から1つ選びなさい.

- 1 an important part
- 2 an unusual work
- 3 a forced habit
- 4 a rare moment

30

空所に入る最も適切なものを、①~④から1つ選びなさい.

- ① giving help
- 2 accepting ideas
- 3 getting together
- ordering food

— 8 — ♦M2 (054-30)

6 次の英文AとBを読んで、問 31 と問 32 、問

Coconut Island Resort — 14 nights for 40,000 yen with a student

Staying at a luxury resort does not cost you much at all! This great

value package for students includes two weeks stay at the Coconut Island Resort with free breakfast served every morning for just

40,000 yen. The resort has a large swimming pool, free Internet use

and a beautiful beach nearby. Plus you can add on your flight starting at 85,000 yen round trip! Contact James Pike at the Student Travel

次の質問の答えとして最も適切なものを、① \sim ④から1つ選びなさい.

35 に答えなさい.

Center today for more information.

What type of text is the example above?

discount

31

① An advertisement

An invitation

3 A receipt

4 A coupon

♦M2 (054—31)

32

次の質問の答えとして最も適切なものを、①~④から1つ選びなさい.

What is not included in the value package?

- (1) Free breakfast
- 2 Stay at the resort
- 3 Round trip flight
- (4) Internet use

R

FROM: Sarah

SUBJECT: Class Project

DATE: October 14th

TO: Lucy

Dear Lucy,

I think we need to meet and talk about our next class project sometime next week. I usually finish class at 6:00 p.m., but I am not free on Tuesday and Thursday evenings because I have a part-time job at a bookstore. Could we meet on Monday, Wednesday or Friday? Actually, I am going to visit my brother on my way home on Monday night, so Wednesday or Friday would be the best for me.

Let me know what works for you.

Sarah

33

次の質問の答えとして最も適切なものを、① \sim ④から1つ選びなさい.

What is the main purpose of this e-mail?

- ① To inform Sarah of the project.
- ② To introduce Sarah to a new part-time job.
- 3 To schedule a meeting with Lucy.
- (4) To end the project with Lucy.

- 11 -

♦M2 (054—33)

34

次の質問の答えとして最も適切なものを、①~④から1つ選びなさい.

Why is Sarah not available on Thursdays after 6:00 p.m.?

- (1) She has work.
- She visits her family.
- 3 She has meetings.
- She attends class.

問 35

次の質問の答えとして最も適切なものを、①~④から1つ選びなさい.

When will Sarah be free next week?

- ① Monday at 5:00 p.m.
- 2 Tuesday at 6:00 p.m.
- 3 Wednesday at 7:30 p.m.
- 4 Friday at 4:00 p.m.

— 12 — ♦M2 (054—34)

В

The University of Bologna in northern Italy is quite different from North American universities. One major difference is its age. Founded in the tenth century, it is the oldest university in Europe. Its ancient buildings give students an appreciation of history. North American universities, 38, are all relatively new, and students are surrounded by more modern buildings. Another difference is the campus. The buildings that 39 the University of Bologna are located in various places of the city. There is no campus or special university area, as there usually is at North American universities. Unlike the North American university campus, there are no trees or open spaces for students to meet in the Italian city. 40 students meet on the streets, in the coffee shops, or in the squares of the city.

38

空所に入る最も適切な語句を、①~④から1つ選びなさい.

- (1) at the same time
- (2) for this reason
- (3) on the other hand
- (4) in addition

問 39

空所に入る最も適切な語句を、①~④から1つ選びなさい.

- ① make up
- show off
- 3 take away
- (4) get forward

— 14 — ♦M2 (054—36) 次のAとBの英文を読んで問 36 と問 37 , 問 40 に答えなさい.

A

Immigration in the United States continues at a steady pace in the twenty-first century, with hundreds of thousands of legal immigrants every year and many more illegal immigrants. The immigrants of the early twentieth century came mostly from Europe, but today's immigrants come from many different 36 and various cultural and racial backgrounds. Like the early immigrants, they have a strong desire to work hard and do well in the new country. For this reason, many people believe that the U.S. government should not 37 to immigrants. They have helped the country grow in the past, and now the United States could benefit from them again.

36

空所に入る最も適切な語句を、 $① \sim ④$ から1つ選びなさい。

- 1 areas of the country
- 2 aspects of the earth
- 3 parts of the world
- regions of the land

問 37

空所に入る最も適切な語句を、①~④から1つ選びなさい.

- (1) open its gates
- 2 shut its doors
- (3) make the laws
- 4 stop the requests

— 13 — ♦M2 (054—35)

40

空所に入る最も適切な語を、①~④から1つ選びなさい.

- 1 Yet
- 2 Although
- 3 Instead
- (4) Whereas

In 1900, two places in the world never seen by humans were lands of snow and ice — the North Pole* and the South Pole**.

As a young man in Norway, Roald Amundsen read about explorers*** who tried to reach the North Pole, and he wanted to try, too. It became his dream. The first step was to 41, so Amundsen went to sea as a worker on a ship when he was twenty-two. Later, he worked on a ship that went to Antarctica****. Antarctica is the coldest place on Earth. The South Pole is in the center of Antarctica. It was an exciting trip, but he did not try to reach the South Pole.

Amundsen sailed on many ships and worked his way up to the top jobs. He was now a famous explorer, and he started to plan his trip to the North Pole. But an American named Robert Peary reached the pole before Amundsen. Amundsen wanted to be first, so he changed his plans and went to the South Pole instead. He heard that an English explorer named Robert Scott was on his way to the South Pole, so Amundsen sent him a message. He said that this was now a race.

When Amundsen reached Antarctica, he and four of his men started toward the South Pole. There was only ice and snow. He had teams of dogs pull the food and tents across the snow. They climbed mountains of snow and fell through holes in the ice. Finally, they were near the South Pole. They didn't know whether Scott was already there before them. They reached the South Pole on December 14, 1911, and there was no sign of Scott. Amundsen won the race.

Scott and his group were on their way, but they were not prepared for the extreme weather. They did not have the right clothes, and Scott had horses instead of dogs. The horses were not used to the cold weather of Antarctica, so the men could not use them. The men then had to carry everything. Scott

— 16 —

and his men finally arrived at the South Pole, but it was thirty-three days after Amundsen's group. Scott saw the flag of Norway and was very sad. He and his men returned to their camp.

(注) the North Pole* 「北極」 the South Pole** 「南極」 explorer*** 「探検家」 Antarctica**** 「南極大陸」

空所に入る最も適切なものを、①~④から1つ選びなさい.

9 41

- 1 look for enough food and water
- 2 become a pilot
- (3) get used to the cold
- (4) learn how to sail

問 42

次の質問の答えとして最も適切なものを,①~④から1つ選びなさい.

What made it Amundsen's dream to reach the North Pole?

- ① A failed attempt by his brother who tried to reach the North Pole.
- ② Writings about the people who challenged to go to the North Pole.
- ③ His wish to help the people of Norway to travel to the North Pole for sightseeing.
- 4 The desire to see snow for the first time.

問 43

次の質問の答えとして最も適切なものを、① \sim ④から1つ選びなさい.

Why did Amundsen change his mind from going to the North Pole to going to the South Pole?

- Because he thought that the weather at the South Pole was not so extreme.
- Because he heard that someone else also had a plan to explore the North Pole
- ③ Because he did not want to be the second person in reaching either the North Pole or the South Pole.
- Because he lacked confidence in competing with others.

問 44

次の質問の答えとして最も適切なものを、① \sim ④から1つ選びなさい.

Why did Amundsen succeed in reaching the South Pole while Scott failed?

- ① Because Amundsen was well-equipped for its weather but Scott wasn't.
- ② Because Amundsen had more horses and dogs than Scott.
- ③ Because Scott and his men were too busy searching for valuable natural resources.
- Because Scott and his men often argued with each other leading to many problems.

問 45

♦M2 (054-38)

英文の内容に**一致しない**ものを、①~④から1つ選びなさい.

- ① アムンゼンは南極大陸到達以前に多くの航海を経験していた.
- ② アムンゼンは南極大陸到達に成功する前は、ほとんど無名の探検家だった。
- ③ スコットの率いる隊は、アムンゼンの隊よりも南極大陸に1ヶ月以上遅れて到達した。
- ④ スコットの一行はそりを引かせるのに馬を使ったが、馬は南極大陸の気候 には不向きだった。

— 19 —

価

女

創

子

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斯

♦M2 (054—41)