

英 語

試験日 平成 27 年 11 月 14 日 (土曜日)
 開始時刻 午前 10 時 30 分
 終了時刻 午前 11 時 30 分

注意事項

- この冊子は 14 ページです。落丁、乱丁、印刷の不鮮明などがあった場合には申し出て下さい。
- 解答はかならず解答用紙 (マークシート) の指定されたところ (1~45) に記入して下さい。
- 解答用紙の受験番号欄には、かならず受験番号 (7ケタ) を記入し、その番号をマークして下さい。
- 解答用紙への記入はかならず黒鉛筆を、解答を消す場合は、プラスチック消しゴムを使用して下さい。
- 解答用紙は試験が終了したら、かならず提出して下さい。
- 試験室内で配布された問題用紙は、持ち帰って結構です。

1 A 次の会話を読んで、下の問 1 ~ 3、問 4 と問 5 に答えなさい。

Lucy: Welcome, Karen! It's been such a long time since we last met! I've missed you!

Karen: Hi Lucy! 1! I think it's been about a year since we last met.

Lucy: Yeah... I'm sorry I didn't contact you sooner.

Karen: No worries. I was pretty busy, too.

Lucy: Well, I'd like you to meet my roommate, Emily.

Karen: Hello, Emily! It's nice to meet you! I have heard so much about you from Lucy.

Emily: 2! I have been wanting to meet you for a long time!

Lucy: I've been wanting to introduce you two to each other, but between classes and my part-time job I couldn't find the time. I'm so sorry! Karen, thanks for coming all the way to our apartment today!

Karen: 3! It only took me 20 minutes to get here, and I needed a break away from my studies.

Emily: What school do you go to?

Karen: I study computer science at Greenfield University. How about you?

Emily: Greenfield University? I go to Northbrook College! Our schools are so close to each other! We should meet to have coffee or something one of these days!

— 1 —

問 1 ~ 3

空所 1 ~ 3 に入る最も適切なものを、①~④から 1 つずつ選びなさい。

- I'm looking forward to it
- The pleasure is mine
- Don't mention it
- Long time no see

問 4

次の質問の答えとして最も適切なものを、①~④から 1 つ選びなさい。

Why weren't Karen and Emily able to meet sooner?

- Karen was too busy.
- They had too many classes.
- Emily had a part-time job.
- Lucy didn't have time.

問 5

次の質問の答えとして最も適切なものを、①~④から 1 つ選びなさい。

What was Karen probably doing right before she visited Emily and Lucy's apartment?

- Having coffee
- Studying
- Working
- Sleeping

B 次の会話を読んで、下の問 6 ~ 8、問 9 と問 10 に答えなさい。

Mary: Nicole, can I call you tonight?

Nicole: Sure! Why?

Mary: Well, Emma's birthday is on Friday...

Nicole: Oh! 6! I almost forgot!

Mary: Last year Emma worked so hard to plan our birthday dinners, so I wanted to plan a small birthday party for her this year.

Nicole: That sounds fun!

Mary: Yeah... Would you be willing to help me plan the party?

Nicole: 7! I would love to help!

Mary: Great! Then, I will give you a call tonight. When would be the best time for you to talk?

Nicole: Hmm... I usually have dinner with my parents around 7:00 pm. So, anytime between 8:00 pm and 10:00 pm would be good.

Mary: Okay. I usually eat around 8:00 pm, so I will call you around 9:00 pm.

Nicole: That's perfect. Oh, and could you call my cell phone instead of my home phone? My little brother goes to bed around 8:30 pm, and I don't want to wake him up.

Mary: Oh, okay. No problem.

Nicole: Okay, I have to go now.

Mary: Okay! 8!

問 6 ~ 8

空所 6 ~ 8 に入る最も適切なものを、①~④から1つずつ
選びなさい。

- ① That's okay
- ② Talk to you later
- ③ Absolutely
- ④ That's right

問 9

次の質問の答えとして最も適切なものを、①~④から1つ選びなさい。

Why is Mary going to call Nicole tonight?

- ① Because she wants to talk about her brother's birthday.
- ② Because she wants to discuss ways to celebrate a friend's birthday.
- ③ Because she wants to have dinner with her on her birthday.
- ④ Because she wants to go to a birthday party with her.

問 10

次の質問の答えとして最も適切なものを、①~④から1つ選びなさい。

Why will Mary call Nicole's cell phone?

- ① Because Nicole's brother needs to use the home phone.
- ② Because Nicole doesn't have a home phone.
- ③ Because Nicole's brother will be sleeping.
- ④ Because Nicole's parents will be eating dinner.

- 4 -

3 次の英文を読んで、空所 16 ~ 20 に入る最も適切なものを、それぞ
れ①~④から1つ選びなさい。

You may have noticed that cats and dogs learn differently. For example, you can train
dogs to roll over for a piece of food, but it is a lot harder to train cats to do tricks.

16, it does not mean that cats are not as smart as dogs. It also does not mean
that dogs learn faster than cats. Dogs and cats simply learn differently. Their learning
styles 17 the types of things that you can teach these animals to do.

Why are these animals different? You have to think about 18 these animals
act in the wild. If something is natural for an animal to do, it is easier for the animals
to learn. Both cats and dogs sit in the wild, but why can people 19 dogs to sit
but not cats? This actually has to do with how dogs live in groups in the wild, but cats
live alone. In a group of wild dogs, there is one male dog that is the boss. All the other
dogs in the group work to please this "boss." When a dog becomes a pet at someone's
house, the pet owner becomes the boss, and the dog naturally wants to please the pet
owner. Cats are different. Cats do not live in groups with a boss. When a cat becomes
a pet, the cat sees the pet owner as someone having an equal position. Therefore, the
cat 20 so hard to please the pet owner. Thus, cats and dogs have different
reasons to learn the things they do.

問 16

- ① While
- ② Because
- ③ However
- ④ After

問 17

- ① influence
- ② keep
- ③ effect
- ④ study

問 18

- ① when
- ② what
- ③ where
- ④ how

問 19

- ① learn
- ② teach
- ③ behave
- ④ serve

問 20

- ① will not try
- ② cannot maintain
- ③ has not played
- ④ does not perform

- 6 -

2 次の問 11 ~ 15 の () 内の語句を並べ替えて、日本語に合う
最も適切な英文を作り、3 番目にくるものを番号で答えなさい。

問 11

彼らは有名なピアニストのコンサートのチケットを手に入れるために3時間列に
並んだ。

They were (① line ② in ③ three ④ for) hours to get concert tickets for a
famous pianist.

問 12

上野駅からの電車が悪天候で遅延することはめったにない。

Trains from Ueno Station (① due ② delayed ③ are ④ rarely) to bad
weather.

問 13

その男性は早口で話したので、何を言ったのか誰も聞き取れなかった。

The man talked (① no ② so ③ fast ④ that) one could understand what he
said.

問 14

私はその食べ物それほど好きではないし、聡子も同様だ。

I don't like the food so much, (① and ② Satoko ③ neither ④ does).

問 15

その男性は大きなテーブルの上にある本を指差した。

The man pointed (① lying ② to ③ books ④ the) on the wide table.

- 5 -

4 問 21 ~ 25 の日本語の意味になる最も適切なものを、それぞれ①~
④から1つ選びなさい。

問 21

あなたは速く歩きすぎるので、私はついていけません。

You're walking too fast, so I can't () you.

- ① make up for
- ② take over for
- ③ keep up with
- ④ get along with

問 22

彼女は後ろから自分の名前を呼ぶ声を耳にした。

She heard her name ().

- ① calling back after
- ② having been called
- ③ having called back
- ④ being called from behind

問 23

昨日一日じゅう歩き続けたのであれば、今日はきつとお疲れでしょう。

If you () yesterday, you must be very tired today.

- ① were walking all day
- ② are walking some time
- ③ have been walking long
- ④ walked together all along

問 24

ニューヨークはアメリカのどの都市よりも大きい。

New York is () city in the United States.

- ① large as much
- ② being some large
- ③ the largest of
- ④ larger than any other

問 25

山の高いところに行くにつれて、だんだん寒くなってきた。

The higher we went up in the mountain, () it became.

- ① the colder
- ② the coldest
- ③ much colder
- ④ more cold

- 7 -

5 次の問 26 ~ 30 に最も適切なものを、それぞれ①~④から1つ選びなさい。

問 26 I was thinking of going to Disneyland tomorrow, but I changed my 26 since I heard that it was going to rain.
① way ② mind ③ day ④ heart

問 27 I woke up late and ran to school, but when I got there, class was 27! I hope my teacher is not angry that I wasn't in class!
① end ② all ③ late ④ over

問 28 To come to my house you have to 28 off at Central Station. My house about five minutes away, so I'll meet you at the station.
① take ② ride ③ get ④ stay

問 29 I'm 29 for my textbook. I think I lost it yesterday. Have you seen it?
① looking ② waiting ③ watching ④ finding

問 30 It's really cold outside! You should 30 on a jacket before you leave for school.
① lay ② put ③ keep ④ stick

6 次の問 31 ~ 35 に最も適切なものを、それぞれ①~④から1つ選びなさい。

問 31 The application form for the summer language program should be submitted 31 the end of the month.
① until ② by ③ from ④ for

問 32 It was noisy outside, so students had difficulty 32 to the lecture.
① listen ② listened ③ listening ④ to listen

問 33 33 of success depends on the efforts made by all team members.
① Achieve ② To achieve ③ Achieved ④ Achievement

問 34 Something funny 34 in class yesterday.
① happened ② was happened ③ is happening ④ happens

問 35 Both teams are playing well and the score is very close, so the game 35.
① was excited ② was exciting ③ is excited ④ is exciting

— 8 —

— 9 —

7 次の A と B の英文を読んで問 36 と問 37、問 38 ~ 40 に答えなさい。

A Claude Monet (1840-1926) was a famous French painter and a leader in the art movement called Impressionism*. Monet and other Impressionist painters** wanted to show the effects of sunlight in their paintings. Because he 36 the changing effects of sunlight, Monet often painted the same subject at different times of the day in different light. For example, he spent several months in 1890 painting a series of pictures of haystacks***. He wanted to show how the effects of light on the haystacks changed during the day. After he finished the *Haystacks*, in order to capture the effect of light, he also did 37 paintings of a famous church.

(注) Impressionism* 「印象主義」 Impressionist painters** 「印象派の画家たち」 haystack*** 「干し草の山」

問 36 空所に入る最も適切なものを、①~④から1つ選びなさい。

- ① was interested in
- ② did not pay attention to
- ③ was allowed to show
- ④ could not appreciate

問 37 空所に入る最も適切なものを、①~④から1つ選びなさい。

- ① only some
- ② quite a few
- ③ literally no
- ④ still less

B Lots of people believe that their memory gets worse as they get older. But this doesn't have to be true for you. Research shows there are some things you can do to 38 your brain active and your memory sharp as you become older. Both physical exercise and mental exercise will help your memory. Physical exercise improves the circulation* of blood. This helps your brain function better. Keep your body active by walking, swimming, or riding your bike. Your brain, like your muscles, also needs exercise to stay in shape. Try to 39 by doing mental exercises. Do crossword puzzles, read a lot, and play games that require thinking such as chess. All of these mental exercises will help 40. Remember, memory is like a muscle. The more you use it, the better it gets.

(注) circulation* 「循環」

問 38 空所に入る最も適切なものを、①~④から1つ選びなさい。

- ① better function
- ② start moving
- ③ help keep
- ④ easily change

問 39 空所に入る最も適切なものを、①~④から1つ選びなさい。

- ① produce more mistakes
- ② rely on others
- ③ create problems
- ④ challenge yourself

問 40 空所に入る最も適切なものを、①~④から1つ選びなさい。

- ① cause damages
- ② improve your memory
- ③ require thinking
- ④ reduce brain activity

— 10 —

— 11 —

8 次の英文を読んで、問 41 ~ 45 に答えなさい。

Wolfgang Amadeus Mozart was one of the greatest composers of all time. He was born in 1756 in Austria as the seventh child of his family. However, sadly, all of Wolfgang's brothers and sisters died except for one sister. From the beginning, people could see that the young Wolfgang was different. He could play anything on the piano when he was only four years old. He also started writing his own music when he was five and learned to play the violin at the same time. At this age, he performed his first public performance at the University of Salzburg. Wolfgang's father began to think of ways to make extra money with the help of his musical children. By the age of six, Mozart and his sister were traveling around Europe giving concerts to kings and queens.

Before Mozart turned eleven years old, he wrote his first opera. His family moved to Vienna, another city in Austria, but things were not easy for the young musician there. Some other musical people in the city did not like him. They were jealous of his talent, so they made it difficult for people to listen to his music. Later, Mozart traveled to Italy where he wrote many operas and symphonies. Wolfgang Amadeus Mozart's name and music began to 41 .

In 1782 Mozart married Constanze Weber. He took her to Salzburg the following year to introduce her to his family. They had six children, but only two of them survived.

Mozart always worked very hard. He wrote music for kings. Then, he worked for churches, also writing music for them. But Mozart was always in trouble because he never had enough money. He tried teaching music to people, but it was hard for him because no one could learn to play or write music as fast as he could.

All during his life, Mozart kept making and writing new music. Many of his operas and much of his classical music are still played and listened to today. The last few years of his life were very hard. He became sick, and that meant he could not work as much as before. He made even less money to support his family. They were very poor. As Mozart grew weaker, a stranger found him and asked him to write one last piece of music. It was a piece to play when someone died. Mozart took the job, but he died before he was able to finish it. He was only 35 years old when he died.

問 45

英文の内容に一致するものを、①~④から1つ選びなさい。

- ① モーツァルトは4歳から作曲を始めた。
- ② モーツァルトは6歳から妹とともにヨーロッパの王室のために演奏した。
- ③ モーツァルトは優秀な生徒を何人も育てた。
- ④ モーツァルトは晩年すべての作曲をやめてしまった。

問 41

空所に入る最も適切なものを、①~④から1つ選びなさい。

- ① disappoint people in Italy
- ② spread across Europe
- ③ lose popularity gradually
- ④ become less known in his country

問 42

次の質問の答えとして最も適切なものを、①~④から1つ選びなさい。

Why did people think that Wolfgang was different from other children from the beginning?

- ① Because his father regarded his son as a genius.
- ② Because he was the only child to survive in his family.
- ③ Because he was admitted to the Department of Music at the University of Salzburg.
- ④ Because he showed excellent musical talent from early childhood.

問 43

次の質問の答えとして最も適切なものを、①~④から1つ選びなさい。

In Vienna, how was Wolfgang treated by other musicians?

- ① Being jealous of his talents, they tried to stop people from listening to his music.
- ② Admiring his talents, they made efforts to learn from him.
- ③ Disliking his talents, they tried to get him to move away from Vienna.
- ④ Respecting his talents, they invited him to the city's musical hall.

問 44

次の質問の答えとして最も適切なものを、①~④から1つ選びなさい。

What was Wolfgang's life like in the last few years before his death?

- ① He was a little sick, but he earned money because of his popularity.
- ② He was very miserable with poor health and little money.
- ③ He was constantly offered jobs to write music.
- ④ He lost hope because his musical talents declined.