2023 年度入学試験問題

英語

試 験 日 2023年2月4日(土曜日)

開始時刻 午前 10 時 30 分 終了時刻 午前 11 時 30 分

注意事項

- 1. この冊子は19ページです. 落丁, 乱丁, 印刷の不鮮明などがあった場合には申 し出てください.
- 2. 解答は、かならず解答用紙(マークシート)の指定されたところの番号をマークしてください。
- 3. 解答用紙の受験番号欄には、かならず受験番号(7ケタ)を記入し、その番号をマークしてください。
- 4. 解答用紙への記入は、かならず黒鉛筆を、解答を消す場合は、プラスチック消し ゴムを使用してください.
- 5. 解答用紙は試験終了後, かならず提出してください.
- 6. 試験室内で配布された問題用紙は、持ち帰って結構です.

♦M1(194—1)

創

問	5 に答えなさい.
Molly:	Sara, is that you?
Sara:	Yeah, it's me. How are you, Molly?
Molly:	I'm doing good. I haven't seen you around.
Sara:	That is true. It's been a while since I saw you.
Molly:	Yeah. What a surprise to see you at this park so early!
Sara:	1
Molly:	I'm just here to walk my dog. How about you?
Sara:	I finished my morning run just now.
Molly:	Oh, wow! I didn't know that you were into running.
Sara:	Well, I started running last month.
Molly:	That's great! How much running did you do this morning?
Sara:	2
Molly:	Really? That's amazing!
Sara:	I'm training because my sister and I signed up for a half-marathon.
Molly:	Are you serious? When is it?
Sara:	It'll be in three months, but I really need to train for it.
Molly:	What kind of training do you need to do?
Sara:	Running is the main thing, but I also work out at the gym.
Molly:	Hmm I should start exercising more.
Sara:	It's not easy to exercise, but it makes me feel great.
Molly:	Yeah. I know that feeling. I have a running machine at home.
Sara:	No way! You are a runner, too.
Molly:	Well, I used to run, but it was difficult to continue by myself.
Sara:	Do you want to train for a half-marathon with me?
Molly:	Hmm 3
	— 1 — ♦M1(194—2

価女子短期大

創

Sara: No problem. I'll be running here again this weekend. Why don't

you join me?

Molly: Okay, I'll give it a try. Which day?

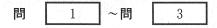
Sara: How about Saturday morning?

Molly: Sounds good.

Sara: Great. I'll call you.

Molly: Alright. I'll talk to you later.

Sara: Bye!



空所 1 ~ 3 に入る最も適切なものを, ①~④から1つずつ 選びなさい.

- (1) You can do it.
- ② I ran five kilometers.
- ③ Can I think about it?
- 4 What are you doing here?

問 4

次の質問の答えとして最も適切なものを、①~④から1つ選びなさい.

What was Sara doing at the park early in the morning?

- ① Sara was looking for her sister.
- 2 Sara was going to the gym.
- ③ Sara was running.
- 4 Sara was walking her dog.

次の質問の答えとして最も適切なものを, ①~④から1つ選びなさい.

What is true about Molly?

- ① Molly needs to think about her plan for the weekend.
- ② Molly had not seen Sara in a long time.
- ③ Molly wants to have a running machine at home.
- 4 Molly will run with Sara on Sunday.

__ 3 __

♦M1 (194—4)

創

問	
Lucy:	Hi, Billy!
Billy:	Hey, Lucy! Are you free tomorrow?
Lucy:	Yes, I am. Why?
Billy:	Do you want to do something together since we're both finished
	with our history test?
Lucy:	Sure. Let's do something fun. What do you have in mind?
Billy:	I want to do something outdoors.
Lucy:	Okay. 6
Billy:	I think it's going to be the same as today. Clear and sunny.
Lucy:	That's great. We can definitely do something outdoors then.
Billy:	Yeah! How about hiking?
Lucy:	Sounds good, but I don't have hiking shoes right now.
Billy:	7
Lucy:	My sister accidentally threw them away because they were so dirty.
Billy:	Oh, no!
Lucy:	Can you believe it? I was so mad at her.
Billy:	I'm sorry to hear that.
Lucy:	It's okay. Actually, she felt so bad for me that she is going to buy
	me new hiking shoes for my birthday.
Billy:	Oh, that's great! Let's go hiking some other time, then.
Lucy:	Sure. 8
Billy:	I think there will be a live outdoor concert somewhere nearby.
Lucy:	Yes, I think I saw a poster about that.
Billy:	Me, too. The poster is right over there.
Lucy:	Where?
Billy:	It's on the wall next to the elevator. Let's go and take a look.
Lucy:	Okay.

創

(Lucy and Billy walk over to where the poster is.)

Billy: Hmm... It says here that the concert will be held at Green Park,

and it will start at 2:00 p.m.

Lucy: Which band is playing?

Billy: It looks like several bands will be performing tomorrow.

Lucy: Sounds great! Let's go to this concert then.

Billy: Okay. Do you want to meet for lunch before the concert?

Lucy: Sure! What time do you want to meet up?

Billy: How about 11:30 a.m.?

Lucy: Perfect. I'll see you in front of the apartment at 11:30 a.m.

Billy: Great! See you then.



空所 6 ~ 8 に入る最も適切なものを, ①~④から1つずつ 選びなさい.

- ① Are there any special events going on tomorrow?
- ② What happened to them?
- 3 When will they be ready?
- 4 Do you know the weather forecast for tomorrow?

次の質問の答えとして最も適切なものを、①~④から1つ選びなさい.

Why can't Billy and Lucy go hiking tomorrow?

- (1) Because the weather will be clear and sunny.
- ② Because they both want to do something indoors.
- 3 Because Billy threw away his hiking shoes.
- Because Lucy needs to wait until her birthday to get new hiking shoes.

問 10

次の質問の答えとして最も適切なものを、①~④から1つ選びなさい.

What is true about Billy and Lucy?

- ① They need to study for their history test.
- ② They both saw a poster about an outdoor concert.
- They both like the same band.
- 4 They will meet at Green Park before lunch.

2	次の問	11	~問	15	の()内の語句を並	べ替えて,	日本文に
	合う最も済	適切な英	文を作り,	並~	、替えた 剖	3分の3番目にくる	ものを番号	で答えな
	さい.							

おいしいパンケーキを出すそのレストランは、いつも若い女性でいっぱいだ.

The restaurant (1 pancakes 2 serves 3 which 4 delicious) is always filled with young women.

問 12

彼女は原宿にある人気の美容院で髪を切ってもらった.

She (① her ② had ③ hair ④ cut) at the popular hair salon in Harajuku.

問 13

子どもたちはこの公園内で自転車に乗ってはいけない.

Children (① allowed ② are ③ to ④ not) ride bicycles inside this park.

問 14

もし彼がもっと時間を費やしていたら、自身の課題を終えることができたか もしれなかった.

If he had spent more time, he (\bigcirc) have \bigcirc 2 his task \bigcirc 3 could \bigcirc 4 finished).

問 15

警官は怪しい男が駅の方に向かって走っていくのを見た.

The police officer saw (① toward ② running ③ a suspicious ④ man) the train station.

-- 7 --

♦M1 (194—8)

創
価
女
子
短
期
大
学

3	次の	英文を読んで,	空原	斤 16	~ 20) に入る最	も適り	」なものを, そ			
	」 れぞれ	1①~④から1つ	選で	びなさい.							
	K	Cen started to	learı	n English at	t the ag	ge of 25. At	first,	he was very			
	16 to study English, so he spent all of his free time studying. He										
	would even speak to himself in English so that he could improve his speaking										
	skills.	He made a lo	t of	effort for th	ne first f	ew months, b	ut he	started to feel			
	frustr	ated because l	ne c	ould not se	e a lot	of 17 i	n his	English. He			
	thoug	ht that maybe l	ne sh	nould give up).						
	C	One day, on his	way	to work, a	group of	f tourists spol	ke to 1	nim in English			
	and a	sked him for so	ome	help. Even	though	he was nervo	us, he	tried his best			
	to hel	lp them in Eng	glish.	. They eve	n had a	conversation	abou	t each other's			
	cultur	e. This expen	rienc	e gave him	18	and encou	ıraged	him to keep			
	study	ing English. Si	nce	then, he pra	cticed E	nglish even ha	arder :	and eventually			
	becan	ne very fluent in	n En	glish.							
	Н	lis story tells	us	that 19	is th	e key to a	succe	ssful learning			
	journe	ey. Learning a	a for	reign langua	ige take	s a lot of tir	ne an	d energy, but			
	const	ant effort will h	elp y	70u 20	your g	oal in the end	• 				
	問	16									
	(1)	failed	(2)	disliked	(3)	motivated	(4)	employed			
	問	17									
	(1)	schedule	(2)	progress		memory	(4)	courage			
	問	18									
	(1)	innovation	(2)	doubts	3	correction	(4)	confidence			

♦M1 (194—9)

問	19						
1	importance	2	attendance		differenc	e 4	patience
問	20						
1	achieve	2	allow	3	change	4	suggest



問 21 ~ [5 25 の日本	文の意味になるよ	う英文を完成させる
き,空所に入れる記	吾句として最も適切	なものを、それぞれ	①~④から1つ選び
さい.			
問 21			
湖の近くで見て	つかった不思議な石	には見知らぬ文字が	i書いてある.
The mysteriou	s stone () n	ear the lake has str	ange letters on it.
① founded	② finds	3 found	4 finding
問 22			
このコーヒール	は, 私がいつも飲む	ものとは少し違う味	がする.
This coffee ta	stes a little bit diffe	erent than the () I usually drink
① one	② it	3 that	4 what
問 23			
近所の犬が吠	えつづけていたので	昨晩はよく眠れなか	っった.
I couldn't () well last ni	ght because my ne	eighbor's dog kept
barking.			
① sleeping	② sleep	③ slept	(4) to sleep
問 24			
私は韓国料理	を食べたかったが、	友人はイタリアンレ	ストランに行きたた
た.			
I wanted to e	at Korean food, bu	t my friend wanted	() to an Ita
restaurant.			
① going	② to go	3 gone	(d) go
問 25			
定期的な運動	こよって健康が維持	される.	
Exercising () can help ma	intain your health.	
① regular	② regularity	③ regularly	4 regularize
	 1		◇M1(194-

5] 次(の問 26]~問	30] に入る最	も適切なも	ちのを, ((1) ~ (4) \$\frac{1}{2} \frac{1}{2} = (1) 1	ら1つ選
	びなさ	ž ().							
	問	26							
	P	Amy felt left	B795500000000000000000000000000000000000	_ becau	use she didn	't know a	nyone at	the part	y.
		from	2	apart	3	out		① over	
	問	27							
	V	Vhen do you	need to	· January · · · · · · · · · · · · · · · · · · ·	in your a	ssignmen	t?		
	1	keep	2		3	turn		④ get	
	問	28							
	T	The new staff	foffered	l to	on ex	tra hours	of work	this wee	kend.
		take	2	plan	3	join			
	問	29							
	N	Many athlete	s can		through the	ir limit by	/ training	g hard ev	ery day.
	1	make	2	use	3	stay		④ breal	K
	問	30							
		They ran out		idea	is for the n	ew projec	et becaus	se they o	lidn't do
	(1)	with	2	of	(3)	by		1 to	
	1	WICH	٧	-01	0	БУ		4) to	
					- 11 -			♦M	(194—12)

6 問	31 ~問	35 に入る島	最も適切なものを,そ	·れぞれ①~④から 1
 つ選で	ぶなさい.			
問	31			
Ť	le finally 31	a decision wh	en he was forced to	do so.
1	did	② do	③ make	④ made
問	32			
Т	he manager co	nvinced me 32	in the country u	ntil next year.
	remaining	② remain	③ to remain	4 will remain
問	33			
Т	hey give us a b	oig smile 33	we visit their restau	urant.
	however	2 whenever	3 whether	4 whatever
問	34			
ř	Ie has given he	r 34 inform	nation about the proje	ect.
	little	② a few	③ an	4 many
問	35			
	35 the I	nternet, people car	n watch a variety of	movies at home.
	But for	2 Although	③ In spite of	4 Thanks to

7	岁	大のAと	Bの英文を読んで,	問	36	と問	37	,問	38	~
	問	40	に答えなさい.							

A

A well-known Aesop's fable makes the point that people can accomplish more together than they can separately. There was a father with three sons. The sons were always 36 among themselves. This made the father sad, so he called his sons together. He gave them a bundle of sticks and asked them to break the sticks. 37 could break the bundle of sticks. Then he untied the sticks and gave each of his sons just one. They could break one stick easily. This showed the sons that they were stronger together than they were separately.

(注) Aesop's fable^{注①} 「イソップ物語」

[出所:『パラグラフ英作文』英潮社(2000)]

問 36

空所に入る適切なものを、①~④から1つ選びなさい.

- (1) fighting
- 2 cooperating
- 3 laughing
- (4) creating

問 37

空所に入る適切なものを、①~④から1つ選びなさい.

- (1) A few of them
- ② Some of them
- (3) All of them
- (4) None of them

— 13 —

♦M1 (194—14)

 \mathbf{B}

A biography tells the story of a real person's life. The work of biographers 38 the study of history and the art of writing. Often the subject of a biography is a public figure. The subject may be a ruler, a politician, a sports figure, or a famous actor. Some biographies are about ordinary people. The people may be those who have accomplished great deeds. They may be those who have had 39 lives. On occasion, a biographer will write about an ordinary person in order to tell readers about a way of life or about an era in the past. In telling these life stories, biographers 40 to write truthful accounts. They present a balanced view of the lives of their subjects.

- (注) biographers^{注①} 「伝記作家」, public figure^{注②} 「有名人」, great deeds^{注③} 「偉業」, era^{注④} 「時代」
- [出所: Timed Readings Plus in Social Studies, Book Four. (2004).

 McGraw-Hill.]

問 38

空所に入る適切なものを、①~④から1つ選びなさい.

- (1) builds
- (2) combines
- (3) decreases
- 4 opens

空所に入る適切なものを、①~④から1つ選びなさい.

- (1) shortly
- 2 additional
- ③ interesting
- (4) several

問 40

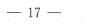
空所に入る適切なものを、①~④から1つ選びなさい.

- (1) open
- ② take
- (3) find
- 4 aim

8 の問題については、著作者より作品の二次使用について、許諾が下りていないため掲載していません。

— 16 —

♦M1 (194—17)



♦M1 (194—18)



♦M1 (194—20)